



Townlands C of E Primary Academy

A journey of learning in the light of God's love.

Art and Design

"I begin with an idea and then it becomes something else."

Pablo Picasso

Our Vision for Art and Design

At Townlands, we believe that art and design stimulates creativity and imagination and provides a visual and tactile way of understanding and responding to the world. It enables children to communicate what they see, feel and think, through the use of colour, texture, form, pattern and different materials and processes. Children explore ideas and meanings through the work of both classic and contemporary artists and designers.

Why do we teach art and design?

At Townlands, we value art and design as an important part of the children's entitlement to a broad and balanced curriculum. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, we want them to be able to appreciate how art and design reflect and shape our history and culture, as well as think critically and develop a more rigorous understanding of this subject area. We believe children learn best by having opportunities to revisit previous learning. Therefore, we teach art and design every term to ensure that the children can fully immerse themselves and have opportunities to reflect and build on prior learning and skills.

The art curriculum aims to ensure that children:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

The knowledge and skills required to excel in this subject are set out in our art progression document. Each teacher uses this document as a tool when planning in order to review previous learning and consider age appropriate learning. Our progression documents ensure a coherent curriculum that outlines essential knowledge and skill development; and supports as an assessment tool.

Rationale – Why we do what we do...

After completing an Art and Design audit with pupils and staff, we know that children really enjoy their art lessons. In response to points shared, we are now using sketchbooks so that children can record ideas, practise new techniques and further refine their skills. These sketchbooks give our artists the opportunity to study an existing piece of art, create a constructive and reflective critique of this work and to use these ideas to develop their own piece of related art work. This enables pupils to show perseverance and dedication to complete any project to the best of their ability.

Enrichment

Children will learn about areas of significant artistic interest such as drawing, painting, sculpture, collage and many more. In addition, they will learn about famous artists such as Anthony Goldsworthy, Wassily Kandinsky, Anthony Gormely, Angie Lewen, Ben Moseley, Robert Hooke, Leonardo Da Vinci, Thomas Heatherwick, Gustav Klimt and Edvard Munch, Henri Rousseau.

In addition to studying an artist each term, our art curriculum also draws upon local resources such as community sculpture and art, so that art becomes relevant to our pupils. As well as art and design being taught during the school day, Townlands offers a range of varied art and design lunch-time and after school clubs.

How do we deliver the art and design curriculum?

The teaching and implementation of the art and design curriculum at Townlands is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject.

Our art lessons cover a broad range of topics as well as embedding the skills required to work artistically. Each term, children revisit a skill or technique. As children progress through school, the study of this skill will be at a greater level, allowing them to further develop previous knowledge and skills. Children will learn from a variety of artists and they will begin to appreciate what inspires/inspired the artists and what techniques they use/used to create their artwork.

Skills and techniques

During their time at Townlands, children will learn and practice a range of artistic techniques:

- Drawing
- Painting
- Sculpture
- Print

These techniques are repeated over the years so that the children can build upon and refine their skills in each area. Throughout all projects, drawing and sketching will be a common thread and will be continuously developed. Pupils will explore; line, tone, shape and shade, throughout their school career.

Mediums

In art lessons, children will use a range of materials and resources to create their art;

- Pencils – drawing and coloured
- Felt-tip pens
- Charcoal and pastels
- Clay
- Paint
- Ink
- Junk modelling

EYFS

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

EYFS children have access to an art provision area where they can explore a variety of materials and techniques and develop their curiosity. This is enhanced by outdoor learning where children can further develop and explore their artistic creativity.

KS1

Throughout KS1 and KS2 children have the opportunity to develop cross curricular links with art and design in order to embed our curriculum themes. Art and design connects subjects together and in doing so, deepens the learning for our pupils.

Pupils are taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space
- To learn about the work of a range of artists and designers; describing the differences and similarities between different practices and disciplines, and making links to their own work.

KS2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils are taught:

- To use sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To learn about great artists, architects and designers; describing the differences and similarities between different practices and disciplines, and making links to their own work.

Art and Design in the curriculum

- We plan using the National Curriculum.
- We enhance the curriculum using progression grids.
- Subject progression grids are used to develop long term planning.
- Teachers use the long term planning to plan units of work and deliver individual lessons.

This is how we support and ensure access for all children:

- Ensure that a range of equipment and resources are available to enable success for all pupils (e.g. different sized paintbrushes or paper, additional templates etc).
- We use teacher and self-assessment to quickly identify any child who requires additional support in specific skills.

This is how we challenge:

- An additional challenge planned for, from the very start of the lesson.

How does the art and design curriculum embed knowledge?

The successful approach at Townlands results in an engaging and high-quality art education that provides children with the foundations and knowledge to become creative and inspired artists. Our learners will not only acquire the appropriate age-related knowledge but also develop an appreciation of rich related artistic vocabulary.

They will become confident artists, who can use a range of materials, skills and techniques, understand how to manipulate materials and apply these to their own works of art. They will have a sound knowledge about real artists and understand what inspired them to create and then in turn be inspired themselves.

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

A sample of art and design learning in our school.

EYFS



Year 1





Year 2



Year 3



Year 4



Year 5



Year 6



Useful Websites

BBC Bitesize Art and Design

<https://www.bbc.co.uk/bitesize/subjects/z8tnvcw>

You can watch class clips on famous artists, techniques and how to create different things.

Tate Kids-The Best Art Website for Kids

https://www.tate.org.uk/kids?gclid=EAIaIQobChMIu8WF6J_C6QIVVeDtCh04qwjXEAAAYAiAAEgKMGP_D_BwE

Children can follow instructions to make different things, play art games and quizzes and explore and read about the work of well-known artists.

How can you encourage Art at home?

Get messy!

Use household objects creatively

Keep a sketch book

Discuss and enjoy art together