



Collage

Year 2 – Art and Design

How can I make my collage inspire you to be beside the sea?

Key Vocabulary

collage	Bits and pieces of paper and fabric which have been stuck onto a 2D surface.
multimedia	Artwork made from different resources and materials.
background	The part of a picture that is behind the main part.
organic shapes	Shapes which are imperfect and are slightly different from each other

Key Skills

- Use repeated pattern in a collage.
- Use different types of materials on their collage and explain why.

Links to other Learning

EYFS - Experiment with sticking different textures onto their work.

Lower KS2 - Combine visual and tactile qualities.

Upper KS2 - Justify the materials they have chosen.

Key Facts

- Collage is a way of creating paintings without paint. You use other resources such as fabric and paper.
- With collage, there are very few limitations. You can use a wide range of materials such as paper, glitter, pipe cleaners and many more.
- Sometimes, African art repeats patterns such as dots, circles and lines.

Influencing Artist

T.S. Lowry 1887 - 1976

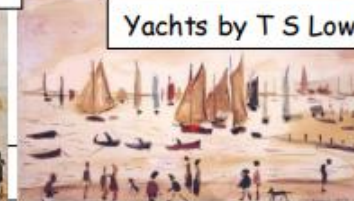
He lived, worked and studied in Lancashire. Painting was a hobby and passion which he did in his spare time. Lowry didn't get into art school but paid for private lessons. He mostly painted the industrial scenes where he lived but he also loved the seaside and painted scenes from places on the coast like Blackpool and Lytham St Anne's.



The Pavilion T S Lowry



Yachts by T S Lowry



Key questions

- How can I experiment with colour and materials?
- What techniques can I use to create a collage?
- Can I talk about the choices I made?
- Can I make comparisons between my own art work and the work of artists.

Links to other Subjects

- English and reading- Sally and the limpet and the Lighthouse Keepers Lunch.
- Geography - Why do we love to be beside the seaside?

What I should already know

- How to safely use different materials.
- How to use different textures and layers for effect.
- How to create a collage.