

Year 4 Spring 2 - The Vikings—Were the Vikings raiders, traders or something else?

This term we will build upon our learning about the Anglo-Saxons and understand why the Vikings came to Britain. We will discuss different sources of evidence and consider what this evidence tells us about the Vikings. We will also learn about Viking trade routes and the impact the Viking invasion had on our own history. In English, we will discover the book 'Arthur and the Golden Rope,' and create our own myth narrative and non-fiction information guide based upon this. In science we will be developing our understand of states of matter and working scientifically to conduct our own enquiries.

Science

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or

research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Working Scientifically

English

Narrative and Information Guide.

The children will write myth narratives and information guides based upon the story 'Arthur and the Golden Rope.'

Reading

Reading comprehension and vocabulary skills will be based upon the text, 'Arthur and the Golden Rope.'

Spelling

Year 3 and 4 spelling words, alongside common spelling rules and patterns.

Grammar

Direct speech, using a wide range of conjunctions, using commas after fronted adverbials and expanded noun phrases.

Maths

Fractions

Find equivalent fractions, count up and down in hundredths, add and subtract fractions with the same denominator. Recognise and write decimal equivalents of any number of tenths or hundredths. Recognise and write decimal equivalents for a quarter, half and three quarters, round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places.

Measurement

Convert between different units of measure; find the perimeter and area of shapes; read, write and convert time between analogue and digital. Calculate the area and perimeter of shapes.

Statistics

Interpret and present discrete and continuous data using bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Creative Arts (Art, D&T, Music)

D&T

Making a light box.

Art

Weaving a Viking brooch

Music

Haiku music composition and performance.

Humanities (History, Geography, ICT, Languages)

History

We will be learning all about the Vikings and exploring what life was like over 1000 years ago in Britain.

ICT

We will be logging data.

French

Weather and the water cycle.



RE

What type of world did Jesus want?

Discuss different stories about Jesus and his actions.



British Values and PHSE

Citizenship

Understanding human rights and my role in the community.

PE Tag rugby

We will be working as a team in this invasion game.

Gymnastics

Show a variety of travelling, jumping, rolling and balancing skills and understand how different body parts are capable of receiving weight.