



Maths Skills Taught in EYFS

EYFS - Place Value and Number

Recognising numbers to 5.

Count reliably to 5.

Sorting/comparing to 5.

Count up to five objects in different arrangements by touching each object as they count, saying the names in a stable order.

Say the total number in the group, understanding that the final number they have said is the total in the group.

Subitise numbers up to five and can also count out up to five objects from a larger set.

Apply the counting principles when counting.

Count out up to five objects from a larger group.

Recognising numbers to 10.

Count reliably to 10.

Sorting/comparing to 10.

Recognising numbers to 20.

Represent numbers 1-20 in different ways.

Count reliably to 20.

Sorting/comparing to 20.

Counting irregular arrangements within 10.

Odds and evens.

Compare quantities of identical objects.

Compare quantities of non-identical objects.

EYFS - Addition and Subtraction

Sorts into groups.

Finds one more and one less within 5.

Combines two groups (up to 10) to find the whole.

Finds number bonds to 10 using objects or diagrams.

Add by counting on.

Take away by counting back.

Finds number bonds to 5.

Finds number bonds to 10.

One more/one less to 10.

Number bonds to 20.

One more/one less to 20.

Using quantities and objects, subtract 2 single digit numbers and count on or back to find the answer.

EYFS - Multiplication and Division

Halving.

Sharing.

Doubling.

Grouping and counting in 2s, 5s, 10s.

Identifies odds and evens.

Solve problems including doubling and halving.

EYFS - Fractions

Halving.

Sharing.

Doubling.

Grouping and counting in 2s, 5s, 10s.

EYFS – Measurement

Use everyday language to talk about size, weight, capacity and distance
Compare quantities and objects to solve problems.
Ordering by weight, height, length and capacity.
Order important times in their day.
Use positional language to describe when events happen.
Use vocabulary such as yesterday, today, tomorrow to describe relative events.
Measure time e.g. using timers, number of sleeps to an event (Christmas).
Measure length, height, distance.
Children use everyday language to talk about money.
Children use everyday language to talk about time.

EYFS – Geometry

Use everyday language to talk about size and position.
Positional language.
Represent real places they have visited with drawings, maps, models.
Recognise, create and describe patterns with common shapes.
Sort shapes according to what they notice.
Construct their own 3D shapes in different ways.
Name some common shapes.
Compare 2D shapes, saying what is the same, what is different.
Explore characteristics of everyday objects and 2D and 3D shapes and use mathematical vocabulary to describe them.
Explore how shapes can be combined to make patterns or new shapes.