



Key vocabulary

Key Vocabulary	
one	
two	
three	
four	
five	
six	
seven	
eight	
nine	
ten	



Counting to 100

Counting to 100									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

One more than 92 is 93. One less than 100 is 99.



Key Questions

What is 1 more than ____?
 What is 1 less than ____?
 Can you partition ____?
 How could you order/compare these numbers?
 Count forwards in 2s, starting from ____
 Count backwards in 5s, starting from ____

Key vocabulary

Key Vocabulary	
eleven	
twelve	
thirteen	
fourteen	
fifteen	
sixteen	
seventeen	
eighteen	
nineteen	
twenty	

Ordering



smallest to greatest $\longrightarrow$ 55, 67, 89, 91, 100
 greatest to smallest $\longrightarrow$ 99, 82, 73, 68, 50

Comparing

	$5 = 5$ equals	
	$4 < 7$ less than	
	$8 > 2$ greater than	two

Links to other learning

EYFS ELG - Have a deep understanding of number to 10, including the composition of each number; Verbally count beyond 20; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Year 2 - Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward; Recognise the place value of each digit in a two-digit number (10s, 1s); Identify, represent and estimate numbers using different representations, including the number line; Compare and order numbers from 0 up to 100, using $<$, $>$ and $=$ signs; Read and write numbers to at least 100 in numerals and in words.

Partitioning - tens and ones

