



Year 3 – Maths - Place Value

Key vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

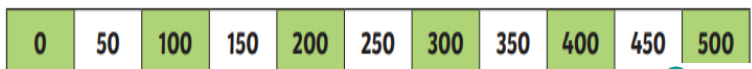
more

less

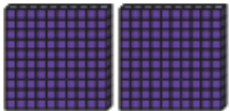
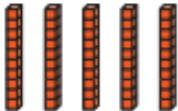
partition

digit

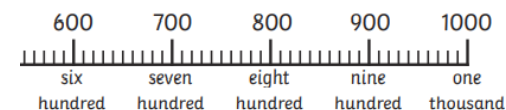
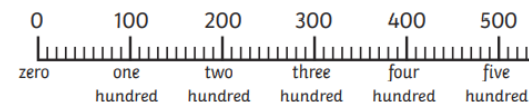
Counting



256

two hundred	fifty	six
		
200	50	6

Numerals and words to 1000

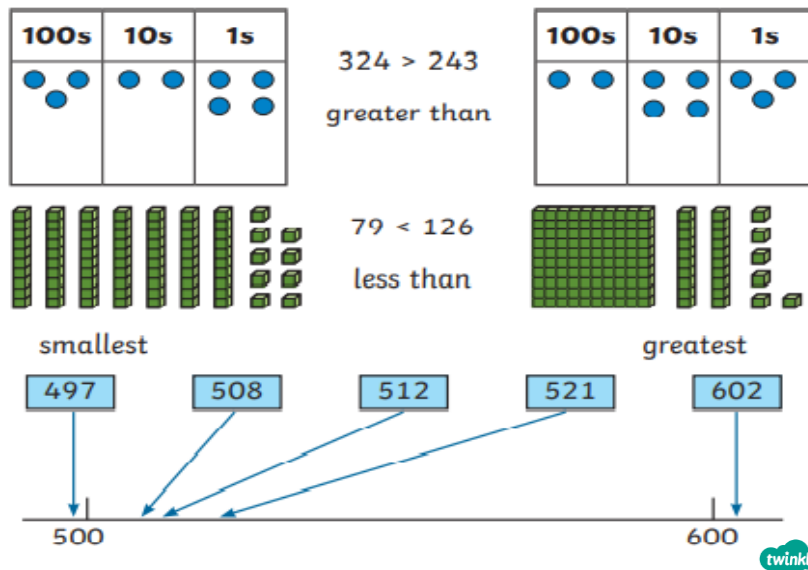


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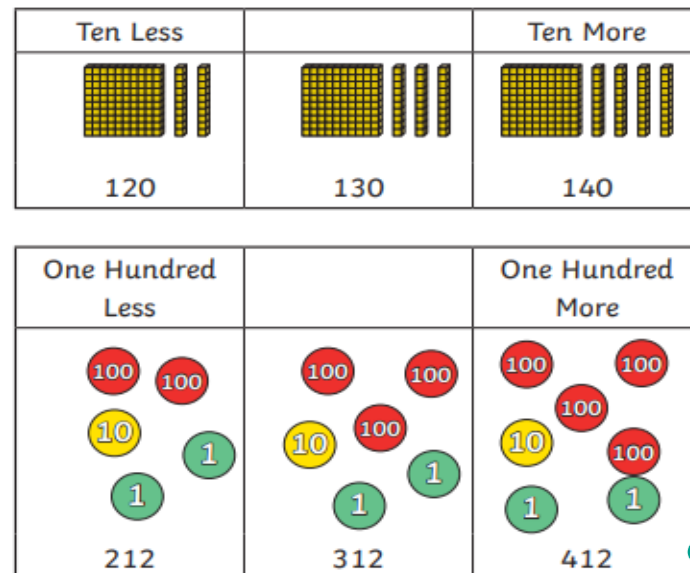
Key questions

Which representation has more/less? How do you know?
 Can you partition ____?
 How could you order/compare these numbers?
 Tell me a number that comes in between...
 Count forwards in 3s, starting from ____
 Count backwards in 10s, starting from ____

Compare and order



10 and 100 more or less



Links to other learning

Year 2 – Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward; Recognise the place value of each digit in a two-digit number (10s, 1s); Identify, represent and estimate numbers using different representations, including the number line; Compare and order numbers from 0 up to 100, using <, > and = signs; Read and write numbers to at least 100 in numerals and in words.

Year 4 – Count in multiples of 6, 7, 9, 25 and 1,000; Find 1,000 more or less than a given number; Count backwards through 0 to include negative numbers; Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s); Order and compare numbers beyond 1,000; Identify, represent and estimate numbers using different representations; Round any number to the nearest 10, 100 or 1,000; read Roman numerals to 100 (I to C)

Represent number to 1000

