

Vocabulary and Oracy - themes and enrichment



EYFS

- EYFS nativity performance
- Specialist visitors within school to enhance different areas of the curriculum
- Partner talk and group work
- Key vocabulary displayed in classrooms and around school
- Indoor and outdoor role play areas based around changing themes
- Home / school partnerships using Tapestry

Year One:

- Partner talk and group work
- Specialist visitors within school to enhance areas of the curriculum - e.g. Fire Brigade
- Participation in and delivery of collective worship
- Leading class curriculum assemblies
- Key vocabulary displayed in classrooms and around school
- Outdoor role play area

Year Two:

- Partner talk and group work
- Specialist visitors within school to enhance areas of the curriculum - local historian
- Participation in and delivery of collective worship - both in school and at St Simon and St Jude Church
- School council election process and school council meetings - led by the councilors
- Leading class curriculum assemblies
- Key vocabulary displayed in classrooms and around school
- Child Led worship



Year Three:

- Partner talk, group work and class debate
- Specialist visitors within school to enhance areas of the curriculum - Roman Soldier, STEM ambassador
- School council election process and school council meetings - led by the councilors
- Participation in and delivery of collective worship - both in school and at St Simon and St Jude Church
- Leading class curriculum assemblies
- Key vocabulary displayed in classrooms and around school
- Faith ambassadors, ECO warriors



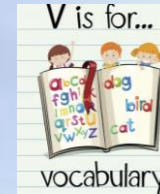
Year Four:

- Partner talk, group work and class debate
- Specialist visitors within school to enhance areas of the curriculum - Viking
- School council election process and school council meetings - led by the councilors
- Participation in and delivery of collective worship - both in school and at St Simon and St Jude Church
- Leading class curriculum assemblies
- Key vocabulary displayed in classrooms and around school
- Faith ambassadors, ECO warriors
- Presentation to Judging panel - Roar Competition



Year Five:

- Partner talk, group work and class debate
- Specialist visitors/visits to enhance areas of the curriculum - High School teachers (art, D & T, French)
- School council election process and school council meetings - led by the councilors
- Close links with the local high school cross various curriculum areas
- Peer mediators, ECO warriors, Sports Leaders
- Participation in and delivery of collective worship - both in school and at St Simon and St Jude Church
- Leading class curriculum assemblies
- Key vocabulary displayed in classrooms and around school
- UK Parliament workshop - Q and A with local MP
- Faith ambassadors



Year Six:

- Partner talk, group work and class debate
- School council election process and school council meetings - led by the councilors
- Collective Worship Monitors
- Peer Mediators, ECO warriors
- Sports Day monitors
- Specialist visits to enhance areas of the curriculum - e.g. UK parliament debate, STEM ambassador
- Participation in and delivery of collective worship - both in school and at St Simon and St Jude Church
- Leading end of year Church Service
- School ambassadors - leading charitable events (e.g. poppy sales, Red Nose Day cake sale, pre-loved book sale)
- Key vocabulary displayed in classrooms and around school

