



A journey of learning in the light of God's love

"What shall we say the Kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed which is the smallest seed you plant in the ground. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds of the air can perch in its shade."

The parable of the Mustard seed - Mark 4:30-32

Global Christianity

"People will come from east and west and north and south. They will take their places at the feast in God's kingdom." Luke 13:29

On Friday 7th January 2022 the whole school took part in a global Christianity day. The objective of the day was to explore Christianity as a global faith.

Denominations of Christianity

We discussed how many Christians there are in the world and learnt about a range of different denominations. We discussed what the term 'denomination' means and explored some similarities and differences between these.

Global Charities

We discussed the role of Christian Aid by making posters and researching some case studies. We also discussed FairTrade. Children were shocked at just how little money banana producers receive. We did some role play and discussed how we could share the wealth fairer.

Courageous Advocacy

We discussed what it can mean to be a courageous advocate. We spoke about a range of inspirational people such as David Attenborough, Marcus Rashford, Sir Captain Tom Moore, Malala, Nelson Mandela, Greta Thunberg and Max Woosey. Through studying a range of people, we expressed how anyone can be a courageous advocate by acting in a selfless way and supporting positive change. We have produced a display, titled 'How can we make the world a better place?' Children chose their own courageous advocate to profile and then thought about what they could do to make the world a better place. For example, children suggested litter picking in the playground or donating their old toys to charity.

Children also produced global prayers (writing about the environment, poverty and friendship). As part of our Young Writer competition entries, in year 5 we produced speeches and poems relating to climate change and caring for the environment, its animals and ensuring the planet is sustainable for future generations.

