



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1.Playtime leaders training 2.Staff PE CPD- Lead by PE Coordinator 3.Access to Competition Network lead by HBSSPAN	1.Children were seen to be more engaged at playtime and less playground behaviour issues occurring. 2.Continued upskilling of teachers to lead PE lessons, this will improve the overall quality and experience of children's learning in PE lessons. 3.Children are given opportunities to represent the school at multiple sporting competitions which has a wide impact on their sporting ability and attitude towards competing with a respect towards themselves and others.	Townlands will continue to enrol onto the playtime leaders training for the next academic year to help with playtime sport and games offerings for children. Continue to enrol onto the HBSSPAN competition network as this gives children valuable experience of competing against other children of their age.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
				Sport premium grant received: £18,980

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1.Active play at break and lunchtimes through the use of multiple equipment and gym and trim trails/climbing apparatus.	1. Allowing Children to be physically active during break and lunchtimes with the aid of using equipment such as skipping ropes, scoop catchers, soft play balls and the use of the gym and trim trail areas.	1.To meet Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	1.Children are physically active so will improve a healthy lifestyle and promote values of working together with other children.	1. £1958.24 to service and maintain gymnastics apparatus, playground gym equipment and trim trail areas.
2.Playtime activities rota	2. KS2 playtime rota for children to have access to Football, Basketball, Netball, Table Tennis lead by PE Coordinator to help upskill and develop teamwork and knowledge of fair play and rules to the games.	2.To meet Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	2.Children will have a varied range of activities to take part in within lunchtime supervision and will in turn improve key skills such as motor, hand to eye coordination, knowledge of rules, communication skills and teamwork.	2. £228.45 to provide equipment to use during playtimes.
3.Train playtime leaders.	3. Selected children from years 5 and 6 were trained to lead lunchtime activities in the KS1 and KS2 playgrounds during the spring term.	3. To meet Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	3.Children are given opportunities to lead activities and develop leadership and organisation skills. Will look to provide training to next academic years 5 and 6 children.	3. £200 To provide the cost of external coach to train a group of students.

4. Energise Club	4. To help a group of children from KS2 to improve physical activity and understanding of a healthy lifestyle.	4. To meet Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	4. Children were engaged to learn about healthy living and improving physical exercise through sport and games.	4. £350 To be paid to HABBSA for the cost of a sports coach to come into school to lead the Energise Club. The cost is covered within a proportion taken from 50% of the sports coach's yearly salary which would be £15,073.31. This is then split over the academic year to enable the PE coordinator to fulfil all areas of the PE network which will be highlighted.
5.CPD provided to Staff	5. PE coordinator provided a staff PE CPD on improving delivery techniques, warm up games, increase knowledge on assessing children and completing evaluation and assessment forms.	5.To meet Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	5. Children will be more engaged and improve as a whole with the more competence. The class teachers become more confident in delivering and assessing the PE curriculum.	5.Cost of PE coordinator to deliver staff CPD.

6. Provide a wide variety of extra-curricular clubs/activities to all children.	6. Children from EYFS through to year 6 have the opportunity to attend sporting clubs each day every term throughout the academic year. (Summer term 2 - SH Sports lead a funded session of trampoline and laser tag for years 1-6)	6. To meet Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	6. Clubs to help develop children's skills and techniques and further understand the rules and tactics of the sports that they are learning about.	6. Cost of PE Coordinator to deliver After school clubs. £250 SH Active sports session
7. Sporting competitions	7. Children across the school have the opportunity to represent the school in different competitions against other schools organised by HBSSPAN (local schools games organisers)	7. To meet Key indicator 5: Increased participation in competitive sport	7. Children will be able to compete in multiple competitions and help develop competitive values such as team work, communication, determination, respect for others and officials and self-belief.	7. £770 cost to enrol into the HBSSPAN light competition network package.

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8. Provide Transport for pupils to attend sporting competitions.	8. The pupils will then have access to competitions away from school site.	8. To meet Key indicator 5: Increased participation in competitive sport	8. Children will have more opportunities to represent the school in a variety of sporting competitions.	8. £150 Cost of transport to sports competitions.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Multiple Sports Competitions	1. Gives lots of children the opportunity to showcase their talents against other schools and builds their knowledge and school values needed to take part within these.	Providing these opportunities has helped the children improve self-esteem and motivation and have a positive attitude towards living a balanced healthy lifestyle through taking part in sport and physical exercise.
2. Playtime Leaders Training	2. Pupils were given training on how to plan, organise and deliver play time activities to children in the playground, which enabled the leaders to develop their leadership, officiating and communication skills to other peers.	Children have demonstrated that they are more active at playtimes and have been more respectful towards each other. They have developed key values of team work and the importance of playing fairly with each other.
3. PE Interventions	3. During the academic year small groups of children were invited to attend extra PE interventions that would help increase participation levels, mental well-being, boost social interactions and team work skills, develop key motor and core skills.	
4. Energise Club	4. Pupils from Year 4-6 were given the opportunity to take part in an energise club to help encourage physical activity and knowledge and understanding of a balanced healthy lifestyle. Pupils participated in team games and challenges and learnt about healthy eating.	

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5.Staff PE CPD	5. Staff were given support and updates throughout the academic year and PE coordinator delivered a staff meeting to help improve their knowledge and delivery techniques for different areas of PE curriculum.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30/49 Pupils 61%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30/49 Pupils 61%	

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35/49 Pupils 71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No CPD Given	
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Signed off by:

Head Teacher:	<i>A Hawksley & L Martinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	C Moon
Governor:	<i>R Johnson</i>
Date:	4 July 2024

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