

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. Playtime leaders Training	1. Children who took the training had a positive impact towards encouraging and helping other children play games and being more active at lunchtimes.		
2. Access to competition network lead by HBSSPAN	2.Children are given the platform to develop their skills and techniques to develop against other children of similar age in a competitive environment.		
3.Providing transport for children to access competitions	3.Children were able to participate in local competitions to compete against their peers.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Provide opportunities for children to compete in various sports competitions in the local area through the HBSSPAN network. 2. Give children the training to become playground leaders. 3. Provide children with a wide variety of after school sport and activity clubs 4. Provide children with active playtime activities. 5. Provide niche sporting activities/skills for the children that are not used within the curriculum	1. Bought into the HBSSPAN package for the academic year 24-25 to enable the children to compete in various competitions against other schools. 2. Used the HBSSPAN connections to employ a coach to come in and lead playtime leaders training to the children. 3. Continue to offer a wide range of after school activities for both Key Stages throughout the academic year. 4. Provide children with equipment and gym/trim trail - to be used during break times to keep children physically active. 5. Employed a coaching company to come in 1 afternoon a week to deliver PE sessions and after school clubs that included (archery, trampolining, axe throwing, nerf wars) to all Key Stages.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1.We aim to see pupils develop their confidence and knowledge of skills and rules within different sports. Children who show promising ability and attitude will be selected to represent the school in different competitions in the local area. 2.We aim to see children become playground leaders who set good examples of themselves and are able to lead and develop other children to play cooperatively and fairly together. 3.We expect children to experience other sporting activities that will broaden their skill set and learn to work within a team and as individuals.	1. Children will compete with the right attitude and demonstrating perseverance in order to overcome challenges within competitive sport. 2.We had a positive response for children wanting to sign up to attend the playground leaders training from children in years 5 and 6. 3.We expect to maintain or see an increase in numbers of children taking part in various after school clubs in both key stages.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
1.We had another successful year at Townlands with taking part in numerous sporting competitions and we aim to provide more opportunities for the next academic year. 2.Playground leaders were trained in the autumn term of 2024 and then a rota was devised to allow them to work in small groups to deliver lunchtime activities each day to KS1 and KS2 children.	1.Our level 4 gymnastics team made it through to the qualifying round and were placed in the top 6 schools in the Hinckley and Bosworth area. 2. We observed an improvement in children's attitudes and social skills on the playground when we introduced a variety of activities beyond the usual lunchtime football and basketball rota.