



Identification flowchart of SEN at Townlands Primary Academy

Initial questions raised around the development, access to learning or progress in general. Class teacher observes and interventions/ adaptations are employed. Parents to be informed.

Pupils make progress and begins to close the gaps. Parents to be informed.

Class teacher to continue with monitoring and supporting the pupil in class.

Pupil does not make adequate progress and class teacher/ parent concerns remain.

ASSESS: Class teacher/ parent makes a referral to SENDCo using the 'Initial concerns form'. Class teacher liaises with SENDCo who observes the child in class about concerns regarding the attainment and/ or progress of an individual pupil in the four areas of need:

- Cognition and Learning
- Speech, Language and Communication Need
- Sensory and Physical
- Social, Emotional, Mental Health

SENCo assesses that the concerns are not due to possible SEN and will provide some advice to support the class teacher with meeting the child's needs.

Pupil does not make adequate progress and concerns remain regarding SEN. Parents to be informed.

PLAN: SENDCo supports the class teacher with Asses, Plan, Do, Review process. This may involve:

- Advice to relevant staff on quality first teaching practices for SEN that could be employed in the classroom.
- Advising on relevant class interventions.
- Further observations to gain a better understanding of the pupil's needs.
- Seeking advice from and or referring to outside agencies.

DO: If little to no progress is made after 'Wave 1' and 'Wave 2' of support, IEP targets are put in place by the class teacher. The pupil will also be added to the SEND register.

REVIEW: IEP targets are reviewed termly with parents.

Pupil makes adequate progress and begins to close the gaps. Parents to be informed.

Continue with support in place if required and class teacher to monitor to ensure continued progress. Remove from SEN register if applicable.

The decision is taken to request for further outside agencies to be involved for more advice and support. From this if appropriate, top up funding (SENIF) or an EHCP assessment will be sought.