

Year 3 Summer 1 — The Romans

Invasions, entertainment and amazing legacies... It's the Romans!

The Roman topic brings everything from gladiators and aqueducts to emperors and goddesses, to mosaics and chariot-racing, in this cross-curricular topic. Children are given exciting, stimulating and informative lessons across a range of subject areas in English, geography, history, art, D & T, music, PHSE and maths. Through these subjects, children learn about the Roman Empire and its impact on Britain at the time and the legacy that was left behind.

Science

Animals, including humans

Children learn about the human body and identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

English

Instructional writing

Writing instructions to create a Shakespeare inspired potion

Reading

Reading comprehension and vocabulary.

Spelling

Year 3 and 4 spelling rules and patterns.

Maths

Measurement

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events

Creative Arts (D&T, Art and Music)

D&T- Textiles

Design, make and evaluate a money purse (join fabrics using a range of stitches with increasing independence and add a button for closure). Introduce blanket stitch.

Music — Jazz music

Humanities (History, Geography, ICT and Languages)

History - The Roman Empire and its impact on Britain including, Julius Caesar's attempted invasion in 55-54 BC.

ICT — Programming A - Sequence in music

French — Transport

R.E.

What do
Hindus believe
God is like?



PSHE

R-Time

PSHE

Healthy schools' week
British values-
Why do we need laws?

P.E.

Games

Net and court

Athletics