

Year 3 Spring 1 — Stone Age

Palaeolithic, Mesolithic, Neolithic... It's The Stone Age!

The Stone Age is brought to life for children across a range of subjects including history, art and science. The children will make a timeline about the Stone Age and develop their archaeological skills and vocabulary. We will create cave paintings using chalks and charcoal during art lessons and learn about the development of these ancient people from nomads to hunter gatherers and then farmers. During our Science lessons, the topic of rocks will be explored which links closely. During Maths lessons, we will continue to learn our 3, 6, 4 and 8 times tables and dive deeper into the concept of division. Supporting your child at home with learning their times tables would be greatly appreciated.

Science

Rocks and Fossils

To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

To describe in simple terms how fossils are formed and to recognise that soils are made from rocks and organic matter



English

Fox by Margaret Wild

Fable narrative

Information report about animals

Spelling

Year 3 and 4 spelling words, rules and patterns

Grammar

Use a or an correctly

Use a wide range of conjunctions such as when, if, because, although, before, after, while, so

Express time and place using prepositions

Begin to use inverted commas accurately

Use the suffix -ly to turn adjectives into adverbs

Use apostrophes to mark singular possession

Use the present perfect tense

Use commas to separate items in a list

Maths

Multiplication tables

3, 4, 6, 8 times tables. Grid method multiplying 2 digits by 1 digit. Scaling problems. Division on a number line. Division with remainders.

Number - Fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one -digit numbers or quantities by 10. Recognise, find and write fractions of a discrete set of objects and numbers: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole compare and order unit fractions, and fractions with the same denominators.

Creative Arts (Art, D&T, Music)

Art

Create a cave painting

Music

Weekly learning of hymns and songs.

Whole class instrumental—South Africa

DT

Food Design, make and evaluate the making of flat bread.

Humanities (History, Geography, ICT, Languages)

History - Changes in Britain from the Stone Age and Bronze Age, including late Neolithic hunter-gatherers and early farmers (for example, Skara Brae) and Bronze Age religion, technology and travel (for example, Stone Henge)

ICT — Creating Media - Desktop Publishing

French — Numbers 1-12 and age

RE

Creation and Fall: What do Christians learn from the creation story?



PHSE

R Time

PERSONAL CARE AND SAFETY

Why do we need to care for ourselves?

PE

Games- Hockey

Dance

