

Year 3 Spring 2 —The Iron Age

Tribes, warriors, craftspeople and farmers... It's the Celts!

Having learnt about the Stone Age and Bronze Age, children seamlessly move onto learning about life in the Iron Age. Children explore and understand life in Hill Forts and take on different jobs and roles in a Celtic village; they begin to understand the different tribal kingdoms, farming, art and culture that existed during this period.

Science

Plants

Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants.



English

Lost Narrative
Newspaper report

Reading

Reading Comprehension and vocabulary.

Spelling

Year 3 spelling rules and patterns.

Grammar

Inverted commas,
present perfect,
adverbs to show time, place and cause.

Mathematics

Fractions

Find non-unit fractions of amounts

Compare fractions with the same denominator

Compare unit fractions with different denominators

Add and subtract fractions with the same denominator

Find equivalent fractions

Measurement

Measure, compare, add and subtract lengths (mm, cm, m)

Measure and calculate perimeter of simple 2-D shapes

Art, D&T, Music

Art/ D&T

Pavillions and growing artisits

Music

Whole Class Instrumental - South America



Humanities (History, ICT, French)

History

Changes in Britain - Iron age Celts.

Children will explore and understand the different tribal kingdoms, farming, art and culture that existed during this period.

ICT

Data and information - Branching databases

French

Classroom instructions

R.E.

Why do Christians call the day Jesus died 'Good Friday'?



PSHE

Citizenship
and British
Values



P.E.

Gymnastics -
pathways and
travelling.

Games - Tag
rugby