

Townlands Church of England Primary Academy

“A journey of learning in the light of God’s love”



Modern Foreign Languages Policy **2026- 2027**

Our Christian vision at Townlands is to provide an environment in which pupils’ spiritual, moral, social and cultural development can flourish through ‘A journey of learning in the light of God's love.’ The aims of Townlands Academy are to ensure that our vision is underpinned by our school values of faith, honesty, love, friendship, forgiveness, hope and respect and to ensure that Townlands is a happy place to be and to learn. This policy outlines the purpose, nature and management of the teaching and learning of all aspects of the Modern Foreign Languages curriculum at Townlands C of E Primary Academy. At Townlands, our choice of the teaching of a modern foreign language is French and focuses on enabling pupils to make substantial progress in one language. Therefore, our aim is to offer a high-quality French curriculum that inspires pupils to develop a love of learning languages and learning about other cultures, therefore embedding other values such as tolerance and respect.

Curriculum Planning:

For every pupil in Key Stage 2, Modern Foreign Languages is a statutory foundation subject. The attainment targets outlined in the Programme of Study for Languages relate to: listening and speaking skills; reading and writing skills and knowledge about grammar and other cultures.

Speaking and Listening

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of the words.
- Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.
- Appreciate stories, songs, poems and rhymes in the language.

Reading and Writing

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.
- Describe people, places, things and actions orally and in writing.
- Write words from memory and adapt these to create new sentences, to express ideas clearly.

Grammar

- Understand basic grammar appropriate to the language being studied.

Aims and Objectives

The knowledge and skills that children will learn and develop within each unit of work are mapped throughout KS2 to ensure progression.

Our aims are to:

- Introduce children to languages in an inspiring and interactive way
- Explain that language has a structure and the structure differs from one language to another
- Help children to develop their awareness of cultural differences in other countries

- Develop their speaking and listening skills
- Lay the foundations for future study

Teaching and Learning

Teaching is in line with the recommendations of the national curriculum, we teach the children to know and understand how to:

- Ask and answer questions
- Use correct pronunciation and intonation
- Memorise words
- Interpret meaning
- Understand basic grammar rules
- Use bilingual dictionaries
- Work in pairs and groups and communicate in another language

In order to create a vivid, varied and engaging program of study we employ a range of teaching methods including games and songs, and use of the 'Kapow' scheme of work as a base and guide for teachers to adapt and use to suit the needs of their class. The scheme has been written in accordance with the requirements of the National Curriculum. Teachers use the progression document which aligns with the MFL long-term plan to ensure progression of the subject throughout KS2. At Townlands, MFL is delivered as part of the weekly timetable by the class teacher and is taught in a whole-class setting. It is encouraged that French is revisited throughout the week in short sessions to consolidate knowledge and ensure new language is retained. For example, greeting on the door, taking the register, giving instructions.

We use a variety of techniques to encourage the children to maximize enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking, listening, reading, writing, grammar and intercultural understanding. When appropriate children record any written work in their French books which are passed through the years and become a portfolio of learning. Teachers are also encouraged to allow the children to participate in activities outside of the classroom, for example a playground game in a modern foreign language.

Teaching MFL to children with SEND

All children have access to learning a modern foreign language. MFL forms part of the school curriculum, which enables Townlands to provide a broad and balanced education to all children. We provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Assessment

We assess the children in order to ensure they make good progress in the subject. Informal assessment of progress will be made by the teacher during lessons through quizzing, questioning and feedback. The subject coordinator monitors the effectiveness of the procedures implemented as well as monitoring the end of year data provided by all KS2 teachers.

Monitoring and Evaluation

The coordination and planning of the MFL curriculum are the responsibility of the MFL subject leader, who also supports colleagues in their teaching, by keeping informed about current developments in the subject and providing a strategic lead and direction for this subject. Monitoring is carried out by the MFL subject coordinator, through book trawls, environment walks, pupil voice and learning walks. All monitoring is

recorded and findings are shared with SLT. The MFL coordinator also liaises with the MFL department at the local secondary school, so that they are aware of the MFL experience of our children when they on to the next phase of their education.

Equal Opportunities and Values:

It is important when teaching MFL that we base this on the framework of our Christian values. The teaching of MFL should help pupils to develop a sense of respect, most notably for other languages and cultures. Respectful communication with others is also developed through the use of partner talk. In keeping with the school policy on Equal Opportunities the teacher will be aware of the different and individual needs of each child with regard to the physical, emotional, behavioural and learning needs, as well as any special abilities.

Review Date: September 2027