

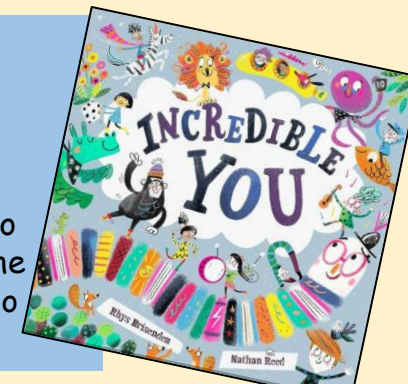


EYFS Autumn 1 - Being me in my world

I wonder...what makes a good friend?

I wonder...what new foods I will like?

The first half of the autumn term is focused on supporting the children as they settle into school, and developing crucial social skills. We will share lots of stories about starting school and will be taking every opportunity to get to know the children better by asking questions about themselves, their lives and what makes them happy. We want the children to be happy at school and will discuss why we have rules and how we can look after each other. We will also practise the importance of using our manners, being kind to others and taking turns.



Communication and Language

- The children will begin the *Sounds Write* phonics program to support their language development
- They'll be exposed to a variety of rich vocabulary through daily stories
- They'll be encouraged to ask questions about things they've heard to develop their understanding
- They will share with their class information about themselves and find out more about their classmates thus developing their listening skills and vocabulary

Personal, Social and Emotional Development

- Leave their adult at the door and enter the classroom ready to start their day
- Greet other children and adults using their manners and kind words
- Sharing/taking turns
- Lining up and queuing
- Express how they feel and listen to how others feel
- Manage own basic hygiene needs

Physical Development

The key principle is to develop their fine and gross motor skills to support them in the following:

- Putting on and taking off their coats and shoes/wellies independently
- Participating in PE lessons, yoga and dancing
- Developing the correct pencil grip through focused fine motor skill activities and whole class interactions such as dough disco
- Indoor/outdoor daily provision to support the development of their core strength, balance and stability

Mathematics

The children will be introduced to the engaging stories and characters from Cbeebies: Numberblocks.

- Representing numbers 1-3
- Subitising
- One more and one less
- Composition of 1, 2, 3
- Comparing amounts



Literacy (reading, writing, mark-making)

- Following the *Sounds Write* phonics program; begin to associate a letter with a sound
- Writing their name
- Retell stories using their own words and including new vocabulary that has been introduced
- Anticipate key events in stories

Understanding the World

The children will share their life experiences; the summer holidays, their family, other important people in their lives and their pets. They will be introduced to the concept of God, learning about our school's vision and the story of The Mustard Seed.

Expressive Arts

The children will have opportunities to express themselves in lots of different ways:

- Sharing poems and stories
- Singing songs
- Creating a self portrait
- Making use of props when role playing characters in familiar stories.