



Townlands C of E Primary Academy

Homework Policy

Approved by: Rachael Johnson (Chair of Governors)

Date: January 2026

Next review due by: January 2029

Introduction

Learning at home is an essential part of a good education. Regular homework is important, since it gives pupils the opportunity to practice at home the learning done in class, and helps them work towards improving important skills and deepening their knowledge. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and later in adult life.

Homework activities are an important part of the home/school partnership. All children are expected to take part in a variety of homework tasks to enhance and support their work in class. As the children progress through the school so the amount of homework increases.

Townlands vision and aims

At Townlands we place great emphasis on creating a caring Christian environment in which pupils' spiritual, moral, social and cultural development can flourish through 'A journey of learning in the light of God's love.' We ensure that our vision is underpinned by our school values of faith, honesty, love friendship, forgiveness, hope and respect.

This Homework policy is designed to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/carers have a clear understanding about expectations for themselves and the pupils
- Extend and support learning
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

Time Allocations

YEAR	HOMEWORK ACTIVITIES
EYFS	Reading to an adult and talking about the story at least 5 times a week Weekly homework will be chosen by parents from a bank of activities linked to the curriculum
YEAR 1	Reading to an adult and talking about the story at least 5 times a week 10 minutes per night phonics/spelling practise Weekly maths homework Additional homework may be set that is linked to the curriculum e.g. research projects
YEAR 2	Reading to an adult and talking about the text at least 5 times a week Weekly Maths and learning times tables Nightly spellings/phonics/high frequency words Additional homework may be set that is linked to the curriculum e.g. research projects
YEAR 3	Reading to an adult and talking about the text, at least 5 times a week, plus independent reading time Weekly spellings/High Frequency Words to practise and learn Weekly maths and learning times tables Additional homework may be set that is linked to the curriculum e.g. research projects
YEAR 4	Reading to an adult and talking about the text, at least 5 times a week, plus independent reading time Weekly spellings and high frequency words to practise and learn Weekly maths and learning times tables Additional homework may be set that is linked to the curriculum e.g. research projects
YEAR 5	Reading to an adult and talking about the text, at least 5 times a week, plus independent reading time Weekly spellings and grammar to practise and learn Weekly maths and learning times tables

	Additional homework may be set that is linked to the curriculum e.g. research projects
YEAR 6	Reading to an adult and talking about the text, at least 5 times a week, plus independent reading time Weekly spellings to practise and learn Weekly grammar and punctuation Weekly maths and learning times tables Additional homework covering the wider curriculum may be set e.g. research projects to help prepare children for High School In the spring term SATs revision homework will form the main part of the homework set Additional homework may be set that is linked to the curriculum e.g. research projects

This is within the Governments recommended time allocation, based on current good practice as set out in Homework Guidelines for Primary Schools and Secondary Schools.

How staff at Townlands C of E Primary Academy support this policy:

- By providing homework tasks to consolidate and extend learning in class;
- Homework can be set on paper, online and Tapestry (for EYFS);
- By ensuring that the children have a clear understanding of the tasks and a common understanding of the high expectations held of them individually, according to their ability.

How parents can help to support children:

- Provide somewhere peaceful for children to work without distractions;
- Support the school by explaining to children that homework is valued and aids learning;
- Encourage pupils and praise them when homework is completed well and to the best of their ability;
- Be actively involved in the homework of younger children in particular;
- Make the school aware of any particular circumstances that have prevented your child from completing his/her homework on time.

Pupils are expected to:

- Take pride in presentation and content, acknowledging the high personal standard expected;
- Be organised so that necessary books and equipment are not left in school;
- Take responsibility for handing in the completed tasks on agreed days.

Feedback

Homework is to consolidate the learning that the children have done at school. There are a number of ways we will share feedback:

- Discussion in class where homework is part of class work;
- Through tests such as tables or spellings;
- Pupils reviewing the work completed;
- Presentation of homework in class and school assemblies;

As with all school activities, parents are invited to discuss any queries with their child's class teacher or write comments on the child's homework.

If homework is not finished teachers may ask children to complete it at lunchtime.