RE / Worship / Spirituality – faiths studied and enrichment



EYFS

- Key religions – e.g. Christianity, Islam, Hinduism, Judaism
- Daily acts of collective worship and reflection, including links with our local minister
- Community projects – Minster Community Project
- Contribution to faith newsletter
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship
- Pond – reflection area

Year One:

- Key religions – e.g. Christianity and Islam
- Daily acts of collective worship and reflection, including links with our local minister
- St Simon and St Jude Church services - Christmas, Easter and end of school year
- Community projects – Minster Community Project, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship
- Pond – reflection area



Year Two:

- Key religions – e.g. Christianity and Judaism
- Daily acts of collective worship and reflection, including links with our local minister
- St Simon and St Jude Church services - Harvest, Christmas, Easter and end of school year
- Community projects – Minster Community Project, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Whole school Reflection Area
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship. Faith Ambassadors.
- Pond and conservatory – reflection area



Year Three:

- Key religions e.g Christianity and Hinduism
- Daily acts of collective worship and reflection, including links with our local minister
- St Simon and St Jude Church services - Harvest, Christmas, Easter and end of school year
- Community projects – Minster Community Project, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Whole school Reflection Area
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship. Faith Ambassadors. Pond and conservatory – reflection area



Year Four:

- Key religions – e.g. Christianity, Islam, Judaism, Humanism
- Daily acts of collective worship and reflection, including links with our local minister, St Simon and St Jude Church services - Harvest, Christmas, Easter and end of school year
- Community projects – Minster Community, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Whole school Reflection Area
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship
- Faith Ambassadors. Pond and conservatory – reflection area



Year Five:

- Key religions – e.g. Christianity, Islam, Hinduism, Judaism
- Daily acts of collective worship and reflection, including links with our local minister
- St Simon and St Jude Church services - Harvest, Christmas, Easter and end of school year
- Community projects – Minster Community, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Whole school Reflection Area
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship
- Faith Ambassadors. Pond and conservatory – reflection area



Year Six:

- Key religions – e.g. Christianity, Islam, Hinduism, Judaism, Humanism
- Daily acts of collective worship and reflection, including links with our local minister
- St Simon and St Jude Church services - Harvest, Christmas, Easter and end of school year
- Community projects – Minster Community, Global Christianity Day
- Faith visits/visitors
- Contribution to faith newsletter
- Reflection Area (year 6 devised a video for the whole school explaining how the reflection area can be used)
- Each classroom has a dedicated Faith area (access to books/ artefacts/Big Questions)
- Whole school collaborative theme days – friendship. Faith Ambassadors. Pond and conservatory – reflection area

