

Year 5 Summer 2 Local area: Victorians

This term, Year 5 pupils will be exploring the fascinating world of the Victorian era, a time of great change, innovation, and expansion in Britain. The topic will focus on the everyday lives of Victorian people, major inventions, and the significant social, industrial, and technological developments of the 19th century.

A key figure in our studies will be **Isambard Kingdom Brunel**, one of the most influential engineers of the Victorian period. Pupils will learn about Brunel's life, his groundbreaking work in transport and engineering, and how his achievements — such as the Great Western Railway, Clifton Suspension Bridge, and local contributions — impacted both the nation and our local area. At the end of the unit, children will have a rich understanding of the Victorian period, the legacy of Brunel, and a renewed appreciation for the history embedded in their local surroundings.

Science

Animals including humans

This term we will look at the changes humans and other animals go through in order to develop into adults



English

Spelling

Year 5 spelling rules, hyphens and making verbs

Grammar and Punctuation

Compound sentences, past and progressive sentences

Reading

Whole class and small group guided reading linked to our themes and writing criteria.

Fiction: FArTHER by Graham Baker-Smith

Creating a setting description based on 'The Promise'

Maths

Using and applying maths, counting and understanding number, knowing and using number facts,

Handling Data

Data collection and correlation to create graphs and statistical data representation

Fractions

Re-visit decimals and percentages and conversions

Measurement

ml to L., g to Kg, measuring size and volume and capacity

Arithmetic

Daily arithmetic including prime, square and cubed numbers



Creative Arts (Art, D&T, Music)

Art and D.T

Drawing depth, emotion and movement and describe how artists have shown emotion by using colour and line to convey emotion or movement in their sketch.

Music

Use loops to create a whole piece of music, ensuring that the different aspects of music work together

Humanities (history, geography, ICT, languages)

History

To study and consider the impact of key individuals, investigating major inventions and innovations during a changing physical and political landscape

Computing -Selections in quizzes

Revisiting how conditions can be used in programs and then learning how the If... Then... Else.

French

RE

Why do some people believe in God and some do not?

The children will explore different viewpoints and consider other people's values and opinions.

British Values and PHSE

Economic wellbeing

Understanding risks with handling money, especially online. Understanding the difference between needs and wants

PE

Athletics Unit 1/2
Competition Training

