

Please go onto Numbots and go onto story mode at least 3 times in the week



Reading:

Read your accelerated reading book to an adult 5 times during the week. Get your adult to ask and answer questions about what you have read.

These will be tested in class on Friday 3rd October

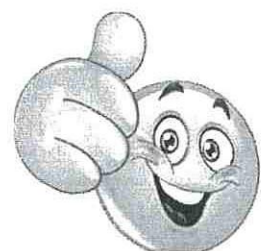
Copy your spellings into your homework book. Then get an adult to test you on them. Write sentences for those which you get wrong to learn them.

Alternatively, instead of writing sentences, create games with your adult to play using them. Remember that knowing the meaning of each word is just as important as spelling them correctly.

The /j/ Sound Spelt using '-dge' or '-ge'

badge	age
edge	huge
bridge	change
dodge	charge
fudge	village

We are currently learning mental addition and subtraction strategies. Knowing and applying pairs of numbers to 10, 20 and 100 is a key skill and so we are asking pupils to focus on knowing them with quick recall. Complete the activity attached and talk with an adult at home about any patterns that you spot!

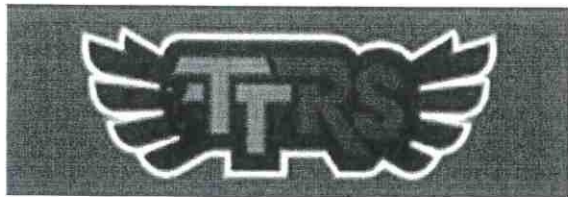


Homework w/c: 26.09.2025

Maths:

We are currently learning mental addition and subtraction strategies. Knowing and applying pairs of numbers to 100 is a key skill and so we are asking pupils to focus on knowing them with quick recall. Complete the activity attached. Additional practice can be found on Numbots in the 'challenge' section.

Please also go onto TTRS to complete at least 3 Garage sessions



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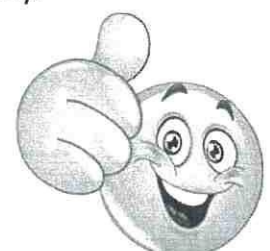
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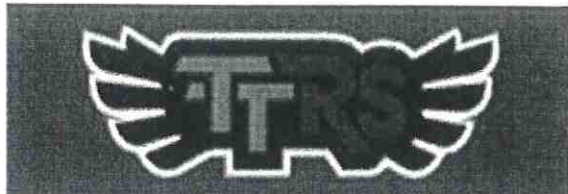


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Spelling:

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potential
essential
substantial
influential
residential
confidential
celestial
preferential
torrential
circumstantial

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