

Maths:

Fluency

- 1) $0.8 = \frac{\quad}{\quad}$
- 2) $\frac{3}{5} = 0.\quad$
- 3) $\frac{1}{2} = 0.\quad$
- 4) $0.67 = \frac{\quad}{\quad}$
- 5) $\frac{3}{20} = 0.\quad$

Empty box

- 1) $0.3 = \frac{3}{\quad}$
- 2) $\frac{\quad}{5} = 0.8$
- 3) $0.5 = \frac{1}{\quad}$

Find the mistake

- 1) $\frac{1}{4} = 0.4$
- 2) $0.9 = \frac{9}{100}$
- 3) $0.14 = \frac{1}{4}$

True or false?

- 1) $\frac{9}{10} < 0.89$
- 2) $0.12 = \frac{12}{100}$
- 3) $\frac{3}{5} < 0.5$

Explore

- 1) Find different ways to complete these statements using the number cards below.

_____ < _____
_____ = _____

0.5	$\frac{2}{5}$	$\frac{7}{10}$	$\frac{3}{4}$
0.75	0.25	$\frac{3}{10}$	0.4
$\frac{41}{100}$	0.3	0.7	$\frac{1}{2}$

Please also complete at least 3 TTRS Garage sessions.

Spelling:

These are our spelling words for this week.

Practise each spelling and write a sentence for each word to show you understand its meaning. Remember to use your neat handwriting and correct punctuation.

These will be tested in class on Friday 13th March 2026.

Spellings
aisle
isle
aloud
allowed
altar
alter
ascent
assent
farther
father

Extra challenge: Can you add a fronted adverbial to any of your sentences?

Don't forget to read at least 5 times to an adult at home.



Maths:

$$1) \frac{18}{50} = \frac{\square}{100} =$$

$\times 2$

O	t	h	th
0			

$$2) \frac{7}{20} = \frac{\square}{100} =$$

$\times 5$

O	t	h	th
0			

$$3) \frac{4}{5} = \frac{\square}{10} =$$

$\times 2$

O	t	h	th
0			

$$4) \frac{1}{2} = \frac{\square}{10} =$$

$\times 5$

O	t	h	th
0			

$$5) \frac{17}{25} = \frac{\square}{100} =$$

O	t	h	th
0			

$$6) \frac{7}{50} = \frac{\square}{100} =$$

O	t	h	th
0			

$$7) \frac{3}{4} = \frac{\square}{100} =$$

O	t	h	th
0			

$$8) \frac{3}{5} = \frac{\square}{10} =$$

O	t	h	th
0			

$$9) \frac{11}{20} = \frac{\square}{100} =$$

$$10) \frac{4}{25} = \frac{\square}{\square} =$$

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Proofreading

Below is a paragraph with multiple errors in grammar, spelling, punctuation, and more. Underline the errors you find in each sentence and rewrite the paragraph correctly

The Mysterious Box

Mirodo

The doorbell rang twice that rainy mourning, and we all looked up on the sound. Mother rose to answered the door, and when she opens it, she saw only a seeled, cardboard Box. It was small enough for her to carry to her arms, so she broughth it inside and places it on the dinning room table, At first, we hesitated to open it because it was neither wrapped or marked. it wasnt adressed to us neither. We didn't knew what to do. Father decides to tell us naught to touch the box, so he had put it on top of the refridgerator so noone could reach it. We went about our way after that.

We went to school, came home, and had soon forgotten all about it. Days passed, then weeks, then years. Now, all grown--up, We still don't know nothing that was in the box. We've moved out of the house: started our own famillies. It remained a secret that has haunted me for so long, until, one rainy mourning, my doorbell rings twice.