

Year 2, Spring Term 2 - Where we live

Have you ever wondered what makes our local area special? Together, we will explore the place where we live and discover its unique features. We'll start by learning how to read maps and use aerial photographs to locate our school and surrounding landmarks. Then, we'll create maps of our classroom and playground, identifying key features and thinking about how we use these spaces. Later, we'll investigate how we feel about our playground and design ideas to make it even better.

Science

This term the children will begin their new topic called 'Animals including humans'. We will begin by learning about what humans need to survive, including what is and is not essential. We will learn about the food we should eat, how much to have and the special names of certain food groups, e.g. carbohydrates. We will delve into aspects of hygiene, for example hand washing and teeth brushing.

Vocabulary:

Hygiene
Diet
Exercise
Survival
Off-spring



English

Reading

River by Marc Martin

Daily read aloud

Where Do I Live by Neil Chesnow

Days Like this by James Simon

Writing genre:

River - Circular narrative

River - Letter writing

Writing composition:

The children will have opportunities to plan, draft, write and edit their writing. In grammar, we will start to explore conjunctions.

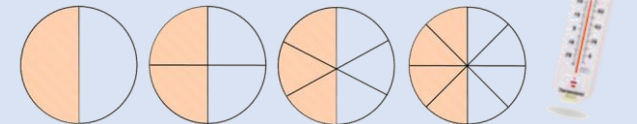
Maths

White Rose

Fluency of weekly arithmetic to support recognition of symbols.

Children will begin to learn about fractions. Exploring what a numerator and denominator is in a fraction, halves, thirds and quarters and they will also learn about fractions of amounts.

After, we will look at mass, capacity and temperature.



Art & Design

Art and Design

We will understand how artists use tone and texture, and apply these techniques when creating observational drawings.

Music

Children will learn about contrasting dynamics by using instruments to help them compose and play rhythms to represent different planets.



Humanities

Geography

This term children will look at the geography unit 'Where we live' and what it's like to live here, in Earl Shilton. We will use simple maps and aerial photographs to locate the school. After, we will create maps of the classroom and playground, identifying key features as we go.



Computing

The children will use the skills of technology to create their own pictograms. This builds on their learning in maths.

R.E

Who is Muslim and how do they live?

This term children will think, talk about and ask questions about Muslim's beliefs and way of living, including prayers, respect, celebration and self-control.



PSHE and RSE

This term we will be learning about Citizenship. We will begin by focusing on the importance of rules. Then, we will investigate how we are different to others in our local community.

PE

In PE this term the children will be learning about twists and turns in gymnastics.

