

Year 2, Summer Term 1

What is a monarch?

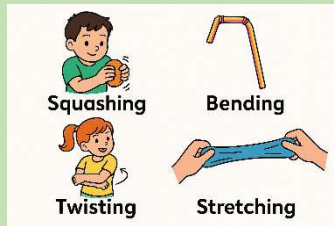
What makes someone a king or a queen? What do they do? Together we will explore what the term 'monarch' means and who our current monarch is. We will also explore how William the Conqueror was and how he changed Britain. In science, we will learn about everyday materials and how their shapes can be changed through squashing, stretching, bending and twisting. In RE, we will continue to explore the lives of Muslims and the importance of celebrations and prayer.

Science

We will experiment how materials change shape when bent, twisted, pulled and squashed. This will help when we discuss how each material can be used in everyday life.

Vocabulary:

Manipulate
Twist
Bend
Stretch
Pull
Squash



English

Reading

The King Who Banned the Dark - Emily Haworth-Booth.

Writing genre:

Banning Narrative - The King Who Banned the Dark - Emily Haworth-Booth.

Persuasive Letter - The King Who Banned the Dark - Emily Haworth-Booth.

Writing composition:

The children will have opportunities to plan, draft, write, edit and publish their writing.

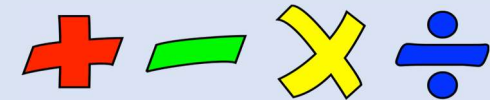
Maths

White Rose

Fluency of weekly arithmetic to support recognition of symbols.

Learn about units of measurements for length and height.

To learn how to read the clock and tell the time.



Art

The children will explore adding texture to painted artwork using a range of different objects. They will then decide the best objects to use to add texture to their final piece.

Music

Developing an understanding of structure by exploring and ordering rhythms.

Humanities

History

Exploring the role of the Monarch and past and present Monarchs.

Computing

The children will be learning about programming by creating robot algorithms.

R.E

To explore how prayer, respect, celebration and self-control are important to Muslims in daily life.

Relationships and health education

Online safety

To consider how to use money wisely by identifying the difference between wants and needs.

PE

In PE this term the children will develop their coordination, with bat and ball games.

Children will also explore how to link movements together.