

Year 2, Summer Term 2

What is it like to live in Shanghai?

What is it like to live in Shanghai? What is different between Shanghai and where we live? This half term, we will explore what it is like to live in a different part of the world. We will discuss what makes our local area and Shanghai special, and how life may be similar and different for the people who live there. We will also identify human and physical features in both locations. In science, we will be learning about life cycles and exploring how animals change through their lives. Also, in RE, we are going to recognise different special places where people of different faiths go to celebrate.

Science

This half term, we will explore how animals have offspring and how these grow into adults. We will explore the differences between animals when they are babies and when they are adults.

Vocabulary:

Offspring
Grow
Change
Life cycle
Young
Adult



English

Reading

The Bog Baby - Jeanne Willis.

Writing genre:

Finding Narrative - The Bog Baby - Jeanne Willis
Instructions - The Bog Baby - Jeanne Willis

Writing composition:

The children will have opportunities to plan, draft, write, edit and publish their writing.



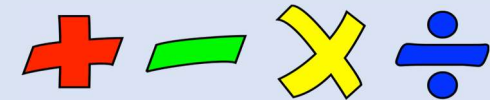
Maths

White Rose

Fluency of weekly arithmetic to support recognition of symbols and familiarity of methods.

Learn about units of measurements for length and height

To learn how to read the clock and tell the time.



Art

The children will continue exploring adding texture to painted artwork using a range of different objects. They will then decide the best objects to use to add texture to their final piece.

Music

We will explore the song 'Once a Man Fell in a Well', playing it using percussion instruments and reading symbols to represent pitch

Humanities

Geography

We will be exploring what Shanghai is like and how it is different to our local area.

Computing

The children will be learning about programming by quizzes

R.E

To recognise that there are special places where people go to worship.

Relationships and health education

Identity and body image

PE

In PE this term the children focus on group games

Children will also explore how to link movements together.