



Townlands C of E Primary Academy Curriculum

Intent – What we strive to achieve

Diocese of Leicester Vision	The Diocesan Purpose Is Driven From the Christian Vision: The Kingdom Of God - Transforming the Lives of Children and Young People.									
Diocese of Leicester Values	Noticing God at work among us, and continually asking: what are we learning, and how do we join in with God’s activity? (discerning)	Lives and communities transformed, through the Good News of Jesus Christ (transformation al)	Worship in a way that renews and inspires, echoing the praise of heaven (inspirational)	Self-giving service to the community, because the Church is called to be local and outward looking (self-giving)	Being rooted in prayer, because prayer is part of our loving response to the needs of the world (prayerful)	Confident and sensitive evangelism, responding to Jesus’ call to share our faith in word and deed (confident)	Lifelong Christian nurture, because our mission overflows from our own discipleship (nurturing)	The welcome of newcomers, helping those who come close to the church to feel cherished by God (hospitable)	Becoming child friendly, following our Lord’s example of putting children at a central place in His ministry (child-friendly)	Celebration of people and places, because godly celebration is at the heart of the gospel (celebratory)
Townlands Vision	A journey of learning in the light of God’s love.									
Townlands Values	Faith – To have faith in God to support all the parts that make the school whole: Every child and adult is special to God.	Honesty – To be the best versions of ourselves in everything we do; to be honest and to learn from our mistakes.	Love – Promote a love for ourselves and each other in a nurturing, caring environment.	Friendship – To be a nurturing community where we can flourish and grow together.	Forgiveness – To embrace every new day and recognise and celebrate the good in everybody and everything.	Hope – Hope gives us faith that God supports us on our journey especially when we face life’s challenges and gives us the strength to accomplish our goals in order to make the world a better place.	Respect – To learn to respect ourselves and to ensure a culture where every child and adult is respected and valued.			
Townlands Curriculum Rationale	At Townlands C of E primary Academy, we have designed our curriculum to enable children to know more and remember more. We want our children to develop their knowledge, questioning, thinking and skills across all curriculum subjects. We carefully design, plan and implement a full and rich curriculum which provides breadth for every child.									
Curriculum Drivers	Healthy Lifestyles/Resilience		Curiosity and Enquiry		Our place in our community and world		Independence and Collaboration		Effective Communicators	
British Values	Democracy		Rule of Law		Individual Liberty		Mutual Respect		Tolerance of those of different faiths and beliefs	
Implementation – What our curriculum contains										
Curriculum Focus	Reading Phonics		Skills and Progression		Knowledge		Vocabulary Tier 1		Themes	

	- Comprehension - Reading for pleasure - School library/Local library - Book Fairs - Fiction/Non-fiction books Reading ensures access to the breadth of the curriculum and it improves overall communication.	Our progression of skills documents show the year group or phase expectations in every subject. They set out what will be taught based on the 2014 National Curriculum. When planning, teachers will consider the overall Learning Outcome; Learning Tasks and an Extra Challenge	Our knowledge rich curriculum is designed to support children in remembering what they have been taught. Our knowledge organisers and quizzing help to embed knowledge into children’s long-term memory.	- Tier 2 - Tier 3 Discrete and explicit teaching of vocabulary supports access and understanding to all areas of the curriculum.	Themes support cross curricular teaching and help to strengthen links between the different subject areas and deepen the learning for pupils. <u>Enrichment</u> Enrichment opportunities enhance our curriculum and improves learning experiences.	
Areas of Learning	<u>Faith and Belief</u> RE – Leicestershire Agreed Syllabus, Understanding Christianity	<u>STEM</u> - Maths - Science - Design & Technology - Computing	<u>Expressive Arts</u> - English (reading, writing, speaking and listening, spelling/phonics, handwriting) - Art & Design - Music	<u>Health and Wellbeing</u> - PSHE/RSE and R Time - PE	<u>Humanities</u> - Geography - History - Modern Foreign Languages	
Impact – How well we are achieving this						
Outcomes	Children are happy, feel safe and enjoy coming to school. They reach their potential in all areas of a broad and balanced curriculum.	Children consistently achieve highly. They are becoming increasingly more articulate. SEND/PP children achieve the best possible outcomes from their starting points.	Children demonstrate the Townlands Christian Values in all aspects of school life; their learning, their behaviour and their choices.	Children understand the meaning and significance of faith and worship.	Children participate in a variety of enrichment opportunities.	Whole school community involvement is encouraged; children, parents, staff, governors.
Accountability / Evaluation	Diocese and Governance – critical friends to offer insight and challenge	To support continuous improvement: National and local performance data Internal data (pupil progress and assessment) SEF Subject monitoring CPD	Townlands is an outward facing school and we value the relationships that we have with a wide range of diverse institutions.	External accreditations – validation of our offering and supports quality assurance	Inclusion (IEP’s, ELSA, safeguarding) – supports specific aspects of a particular child’s progress	Pupil voice: survey/interviews/School Council/Faith Ambassadors Parent voice: survey /parents evening/inspire mornings/remote learning
Celebration of Success	Parent/carer communication: - Pupils’ annual reports - Text messages - Phone call home - Parent/carer communication - Twitter - Website	Celebration of children’s achievement through: - Website - School and classroom displays - Certificates	Faith, including diversity and inclusion: - School and church collective worship - Class assemblies - PSHE and RE events - Diocese partnerships - Community projects (plural village, project Hope)	Enrichment success: - Sporting Events (competitive and non-competitive) - Young Writers competition - Young Photographer competition - Summer Library Reading Challenge	Pupil Acknowledgement: - Class sticker charts / praise and rewards - Visit to Head-teacher / Deputy We celebrate: Good behaviour, good manners, acts of kindness, achievement (academic and non-academic), improvements in work, high standards of work, teamwork etc.	Year 6 Leavers: Celebration of successes achieved throughout primary school and to support transition into secondary school.