

Year 6 Long Term Plan



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mountains of the World	World War II	Ancient Greece	Ancient Greece	Energy	Local Area
Enquiry Question	What is life like in the Alps?	How did evacuation affect society?	What can we learn from the Ancient Greeks?	What can we learn from the Ancient Greeks?	Where does our energy come from?	Can I carry out an independent field work enquiry? (effects of traffic on the local area)
Core Books	Shackleton's Journey William Grill	Rose Blanche Ian McEwan and Roberto Innocenti	Hansel and Gretta Neil Gaiman	On the Origin of the Species Sebina Radeva	The Ways of the Wolf Smriti Halls	Romeo and Juliette Shakespeare A Story Like the Wind Gill Lewis
WOW	Mountains theme day	Evacuation theme day	Ancient Greek pottery day – studying and making vases	Ancient Greek theme day	Solar farm debate	Shakespeare Day
Maths	<u>Number</u> Place value Large numbers Written methods for addition, subtraction, multiplication and division Order of operations	<u>Number</u> Decimals Negative numbers Fractions <u>Measurement</u> Area and perimeter Volume	<u>Statistics</u> Mean average Percentages <u>Geometry</u> Angles Constructing 2D shapes Circles	<u>Measurement</u> Time Length Capacity Mass Co-ordinates <u>Algebra</u> <u>Ratio and proportion</u>	<u>Statistics</u> Pie charts Line graphs <u>Shape</u> 3D shapes Preparation for SATs	Revision of prior learning STEM Challenges Preparation for Year 7
English	Endurance narrative Biography	Diary Bravery award speech WW11 Non-chronological report	Dual narrative Persuasive letter	Discovery narrative Explanation text	Documentary narrative Balanced argument	Flashback narrative Newspaper report

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RE	<u>How do Christians decide to live and what would Jesus do?</u> Exploring the teachings and examples set by Jesus and the basis on which Christians make their own choices	<u>For Christians, what kind of king was Jesus?</u> Exploring the Kingdom of God through Bible stories, prayer and songs, and considering its place in the modern world	<u>What matters most to Christians and Humanists?</u> Comparing their beliefs and values	<u>Why is the Torah so important to Jewish people?</u> Exploring why the Torah is significant to Jewish people and what traditions are associated with it	<u>Creation and Science: conflicting or complimentary?</u> Compare biblical and scientific accounts of the Creation to examine whether they can be appreciated in unison	<u>How does faith help when life gets hard?</u> Considering the beliefs about dying and after life of different religions, such as Christianity, Hinduism and Islam
Science	<u>Living Things and their Habitats</u> Research Aristotle and the Five Kingdoms Explore classification of plants and animals Investigate micro-organisms	<u>Animals Including Humans</u> Explain the function of the heart and the lungs Explain the contents of blood and their function Investigate heart rate	<u>Light</u> Explain how light travels in straight lines Explore the relationship between light sources, objects and reflections Investigate shadows	<u>Evolution and Inheritance</u> Explore evolution and the formation of fossils. Explore inherited characteristics. Identify how animals and plants adapt to suit their environment	<u>Electricity</u> Investigate the brightness of a bulb or volume of a buzzer. Compare/explain how the function of components can vary. Use recognised symbols when drawing electrical circuits	<u>Animals Including Humans</u> (link with Healthy Schools Week) Identify how nutrition and exercise impact upon physical and mental health
History		<u>World War II: What was the impact of WW11 on the people of Britain</u>	<u>Ancient Greece:</u> What is the legacy of the Ancient Greek civilisation?	<u>Ancient Greece:</u> What is the legacy of the Ancient Greek civilisation?		
Geography	<u>Mountains: What is life like in the Alps?</u> The climate of mountain ranges and why people choose to visit the Alps				Where does our energy come from? Renewable energy Ways of generating energy Energy consumption	Can I carry out an independent field work enquiry – effects of traffic on the local area
Design and Technology	Structures - Shelters	Textiles – Bags (link to Christmas)	Mechanisms – Automata Toys		Electrical systems – Steady Hand Game	Cooking and Nutrition – Come Dine with Me

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Art and Design	Painting and Mixed Media - mountains artwork	Craft and Design - Photo Opportunity	Artist study - Eleni Vernadaki – make a modern day Greek vase inspired by the artist		Drawing – Make my Voice Heard	Sculpture & 3D - Making Memories
Computing	<u>Computing systems and networks</u> Communication	<u>Creating media</u> 3D Modelling	<u>Creating media</u> Web page creation	<u>Data and Information</u> Spreadsheets	<u>Programming A</u> Variables in games	<u>Programming B</u> Sensing
Music	Dynamics, pitch and tempo - Appraising the work of Mendelssohn and further developing the skills of improvisation and composition. Class theme: Mountains of the world	Songs of WW2 - Developing greater accuracy in pitch and control. Identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts. Class theme: WW2	Film music - Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film. Class theme: Ancient Greeks	Theme and variation - Exploring the musical concept of theme and variations and discovering how rhythms can 'translate' onto different instruments Class theme: Ancient Greeks	Baroque - Exploring music of the Baroque Period (from 1600-1750). Looking at the great Baroque composers and musicians and at the structural and stylistic features of the music that they wrote and performed. Class theme: Independent fieldwork	Composing & performing a leaver's song - Listening to and critiquing well known songs, writing the lyrics, exploring the concept of the four chord backing track and composing melodies. Class theme: Independent fieldwork
RSE & Health Education	World Mental Health Day Family and relationships	Anti-bullying week Health and Well-being	Safety and the changing body	Citizenship	Economic wellbeing	Healthy schools week identity and body image
Physical Education	Gymnastics – mirroring and matching Invasion games-football	Gymnastics-synchronising and cannon Games-basketball and netball	Invasion games – hockey Dance	Invasion games- tag rugby Gymnastics- Holes and Barriers	Games-net and court Athletics competition training	OAA –teamwork, communication, problem solving and orienteering Games - striking and fielding Cricket and rounders
French	Sports	Football Champions	My French house	Planning a French holiday	Visiting a town in France	