

Year 5/6 Long Term Plan



Year 5 / 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Deserts	Changing Childhoods	Maya Civilisation	Maya Civilisation	Food	Local Area
Enquiry Question	Would you like to live in a desert?	How have children's lives changed?	How did the achievements of the Ancient Maya impact their society and beyond?	How did the achievements of the Ancient Maya impact their society and beyond?	Where does our Food come from?	Can I carry out an independent Field work enquiry?
Core Books	The Worry Tiger Alexandra Page and Steff Murphy The Tempest Shakespeare	The Invisible Tom Percival The Great Kapok Tree Lynne Cherry	Wild is the Wind Grahame Baker-Smith	Greta and the Giants Zoe Tucker	A Shelter for Sadness Anne Booth	Henry's Freedom Box Ellen Levine
WOW	English link What is a poem? (Poetry morning)	History link What was it like to be evacuated? (Evacuee theme day activities)	History link How were the Mayas creative? (Craft day - Make jewellery, masks and a vessel)	History Link Which Maya artefacts can we explore in museum? (Virtual tour)	History / English link What makes a good shelter? (Building shelters afternoon)	Geography link How can we clean up Earl Shilton? (Litter picking local walk - repurposing recycling Make pots -plant seeds)
Maths	Place value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and percentages Perimeter and Area Statistics	Shape Position & Direction	Decimals Negative numbers Converting units Volume
English	Calmness guide Summoning narrative	Becoming visible narrative Formal Persuasive letter	Rotary Club Competition Newspaper report	Restoring the environment narrative Balanced Argument	Embracing emotions narrative Informal letter	Diary entry Biography

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RE	<u>Year 5</u> What does it mean for Christians to believe that God is holy and loving? <u>Year 6</u> Christian Values Exploring the value of Faith. How do Christians decide to live and what would Jesus do?	<u>Year 5</u> Why do Christians believe that Jesus is the Messiah? <u>Year 6</u> For Christians, what kind of king was Jesus?	<u>Year 5</u> What does it mean to be a Muslim in Britain today? <u>Year 6</u> What matters most to Christians and Humanists?	<u>Year 5</u> What do Christians believe Jesus did to 'save' people? <u>Year 6</u> Why is the Torah so important to Jewish people?	<u>Year 5</u> Why do Hindus try to be good? <u>Year 6</u> Creation and Science: conflicting or complimentary?	<u>Year 5</u> Why do some people believe in God and some people not? <u>Year 6</u> How does faith help when life gets hard?
Science	<u>Year 5</u> Forces <u>Year 6</u> Living Things and their Habitats	<u>Year 5</u> Earth and Space <u>Year 6</u> Animals Including Humans	<u>Year 5</u> Properties and changes of materials <u>Year 6</u> Light	<u>Year 5</u> Living things and their habitats <u>Year 6</u> Evolution and Inheritance	<u>Year 5</u> Animals including humans <u>Year 6</u> Electricity	<u>Year 6</u> Animals including humans <u>Year 6</u> Animals Including Humans
History		<u>How have children's lives changed? (Kapow Yr 4)</u> Childhood differences Poverty Law Working conditions	<u>The Maya Civilisation</u> Mayan Settlements Beliefs Trade			
Geography	<u>Deserts</u> Location and characteristics of a desert Environmental impact				<u>Food</u> - Where does our food come from? (Kapow Yr 4) Food choices Environmental impact Responsible trading School dinners	Can I carry out an independent Field work enquiry
Design and Technology	Digital World - Navigating the world	Textiles – Waistcoats (link to Christmas)	Structures - Playgrounds			Cooking and Nutrition - Developing a Recipe

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Art and Design	(Kapow mixed age Y3/4 Cycle A) Drawing – Exploring tone, texture and proportion	Craft and Design - Weaving	(Kapow mixed age Y5/6 Cycle A) Making my voice heard	Maya masks, vessels and polychrome designs		Artist study - John Flower – local artist (landscapes)
Computing	Online safety	Programming music	Computer systems and networks		Programming micro bit	Stop motion animation
Music	Composition notation – Ancient Egypt	War time songs	Instrumental - South Africa	instrumental - South America	Musical skills	Instrumental – Caribbean
RSE & Health Education	World Mental Health Day Family and relationships	Anti-bullying week Health and Well-being	Safety and the changing body	Citizenship	Economic wellbeing	Healthy schools week identity and body image
Physical Education	Gymnastics Invasion games	Gymnastics Invasion games	Invasion games Dance	Gymnastics Invasion games-tag rugby	Athletics Games	Teamwork, communication, problem solving, orienteering Games- Striking and fielding
French	Portraits	Meet my French family	Getting dressed	French music	Transport	French weather