

Year 4 Long Term Plan



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Village settlers	Rainforests	Anglo-Saxons	Vikings	Ancient Egyptians	Ancient Egyptians
Enquiry Question	Are all settlements the same?	Why are rainforests important to us?	How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or settlers?	What was important to Ancient Egyptians?	
Core Books	The Whale Ethan & Vita Murrow	Leaf Sandra Dieckmann	The Lost Happy Endings Carol Ann Duffy	Arthur and the Golden Rope Joe Todd-Stanton	Leon and the Place Between Angela McAllister	Manfish Jennifer Berne
WOW	Fieldtrip walk around Earl Shilton	STEM Science electricity workshop	Anglo – Saxon artefacts box	Viking day at Compton Verney (class trip)	Ancient Egyptian artefacts box	Ancient Egyptian day
Maths	<u>Number</u> Place value Times tables	<u>Number</u> Addition and Subtraction <u>Geometry</u> Shape, position and direction, symmetry and angles.	<u>Number</u> Multiplication and Division <u>Geometry</u> Shape, position and direction, symmetry and angles.	<u>Number</u> Multiplication and Division <u>Measurement</u> Length, height, mass, capacity and temperature	<u>Number</u> Fractions (including decimals) <u>Measurement</u> Time	<u>Number</u> Fractions (including decimals) Statistics
English	Setting Narrative Newspaper report	Outside narrative Information report	Persuasive Letter Rotary Young Writers Competition	Myth Narrative Information Guide	Portal narrative Persuasive Magic show report	Invention narrative Biography

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RE	<u>Lives of Muslims, Christians and Jews.</u> How and why do people try to make the world a better place?	<u>Lives of Jews</u> How do festivals and family life show what matters to Jews?	<u>Lives of Muslims, Christians, Jews and Humanists</u> How and why do people mark the significant events of life	<u>What kind of world did Jesus want?</u> Discuss stories about Jesus. Discuss the role of the church and the church leader in the community. Create art showing the kind of world that Jesus wanted	<u>Lives of Muslims</u> How do festivals and worship show what matters to a Muslim?	<u>When Jesus left, what was the impact of Pentecost?</u> Give examples of what Pentecost means to Christians. Discuss the emotions associated with the death and resurrection of Jesus
Science	<u>Living things and their habitats</u> Recognise that living things can be classified in a variety of ways. Explore and use classification keys	<u>Electricity</u> Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts	<u>Sound</u> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel from a medium to the ear	<u>States of Matter</u> Compare and group materials according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled	<u>Animals including humans</u> Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions	<u>Animals including humans</u> Describe the functions of the digestive system in humans. Construct and interpret a variety of food chains, identifying producers, predators and prey
History			<u>Britain's settlement by Anglo-Saxons</u> Use words and phrases BC, AD and Century. The difference between Primary and secondary sources of evidence. Chronology of British history	<u>Britain's settlement by the Vikings</u> Viking Sagas Impact of Viking raids and settlements Viking achievements	<u>Ancient Egyptians</u> Chronology of Egypt Investigate what life was like in ancient Egypt Research ancient Egyptian rulers and Gods	
Geography	<u>Village Settlers</u> Where would you choose to build a village/city? Identify the UK/British Isles Discuss the features of a well-known city. Use compass points and mapping symbols. Design a village settlement	<u>Rainforests</u> Describe and give examples of biome and find the location and features of the Amazon Rainforest. Describe layers of a tropical rainforest. Understand the lives of indigenous people				

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Design and Technology	ROAR competition (LIONS Club International) – design and make a project that can change the world	Textiles – Fastenings (link to Christmas)	Structure, Mechanisms & Electrical Systems - Design, make and evaluate a light box, using electricity		Cooking and Nutrition - Adapting a Recipe	
Art and Design	Sculpture & 3D – Mega Materials	Craft & Design – Fabrics of Nature	Drawing – Power Prints	Pattern, Printing & Textiles – weaving a decorative Viking broach	Painting and Mixed Media – Light and dark	
Computing	Computing systems and networks - The Internet	Creating media - audio editing	Creating media – photo editing	Data and information – data logging	Programming – repetition in shapes	Programming – repetition in games
Music	Rock and Roll	Body and tuned percussion	Changes in pitch, dynamics, tempo, vocal and percussive ostinatos	Haiku, music and performance	Samba and carnival sounds and instruments.	Whole class instrument lessons North America
RSE & Health Education	World Mental Health Day Family and relationships	Anti-bullying week Health and Well-being	Safety and the changing body	Citizenship	Economic wellbeing	Healthy schools week identity and body image
Physical Education	Invasion games-Football Gymnastics-balance	Invasion games-ball handling Gymnastics-Receiving body weight	Games-Uni hockey Dance	Invasion games - Tag rugby Gymnastics - rolling	Athletics Games-net and court	OAA – teamwork, problem solving, communication, and orienteering Games-striking and fielding
French	Describing portraits	Clothing	French numbers, calendars and birthdays	Weather and the water cycle	French food	Music (Eurovision Song Contest)