



Key Vocabulary

contrast	Different parts of a piece of music
beat	The heartbeat of the music
warm up	Getting the voice and body ready to sing
singing voice	Using voice to sing high and low parts of the music
speaking voice	Using voice to speak with the music.

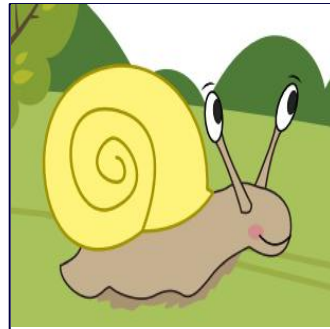
Key Skills

- Recognising basic tempo changes.
- Describing the character, mood, or 'story' of music they listen to (verbally or through movement).
- Describing the differences between two pieces of music.
- Listening to and repeating short, simple rhythmic patterns.
- Listening and responding to other performers by playing as part of a group.
- Combining instrumental and vocal sounds within a given structure.
- Beginning to make improvements to their work as suggested by the teacher.
- Using their voices expressively to speak and chant.
- Singing short songs from memory, maintaining the overall shape of the melody and keeping in time.
- Responding to simple musical instructions such as tempo changes.
- Competently singing songs with a very small pitch range (two notes that are different but close together).

Music

Year 1 Autumn Term 1

Temp – The snail and the mouse



Slow

Music that is played slowly.

Snail

An animal that moves slowly.

The speed of a piece of music could be fast or slow.



Fast

Music that is played quickly.

Mouse

An animal that moves quickly.

Kapow
Primary

Key Questions

- Can you explain what beat is?
- Can you sing a song slowly?
- Can you sing a song quickly?
- Can you talk about the piece of music you have listened to?

Links to other Learning

EYFS - Music and movement

Year 2 - Call and response

Year 3 - Whole class instrument lessons

Year 4 - Body Percussion

Year 5 - Composition

Year 6 - Dynamics and tempo

Links to other Subjects

PHSE: Working together