



Music

Year 1 and 2 Autumn 1

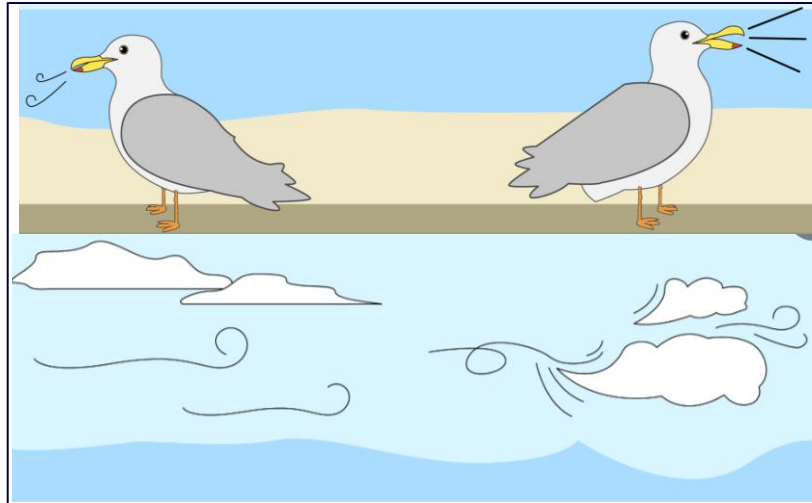
Dynamics

Key Vocabulary

instrument	An object played to make musical sounds.
symbol	A small drawing that shows sounds.
volume	How loud or quiet a piece of music is.
soundscape	A mixture of different sounds played in a particular place.

Key Skills

- Listening with concentration to short pieces of music or excerpts from longer pieces of music.
- Coordinating the speed of their movements to match the speed of the music (not the beat).
- Beginning to articulate how a piece of music affects them (e.g it makes them feel sleepy, it makes them want to dance, it makes them happy)
- Talking about the tempo and dynamics of the music.
- To begin to name instruments
- Experimenting with creating different sounds using a single instrument.
- Showing awareness of the leader, particularly when starting or ending a piece.



Key Questions

- What is the mood of the music?
- Can you describe the story of the music?
- What sounds would you hear at the seaside?
- How can you move to the music?

Links to other Learning

- EYFS - Exploring sound
- Year 3 - Composition
- Year 4 - Changes in pitch,dynamics and tempo
- Year 5 - Composition to represent the festival of colour.
- Year 6 - Dynamics, pitch and tempo.

Links to other Subjects

- English - Phonics, writing postcards and stories set in the lighthouse.
- PHSE - Working with others.
- Geography - Why do we love to be beside the seaside?
- DT: Design and make a savory wrap to take to the seaside.
- Art: Based upon a seascape and a lighthouse.