



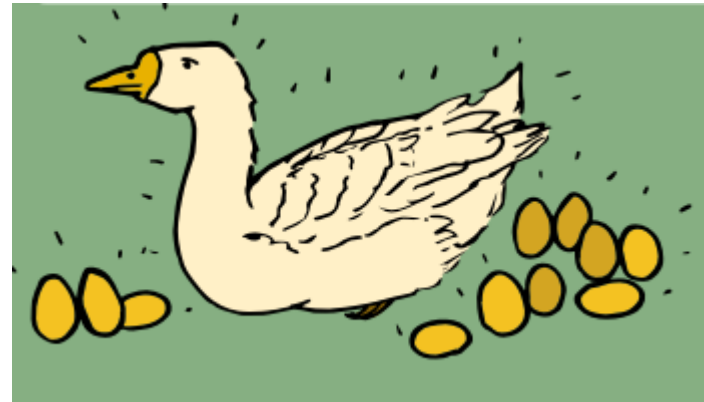
Key Vocabulary

Tempo	How fast or slow a piece of music is
Instrumental sound	A sound produced by instruments
dynamics	How loud or quiet a piece of music is
Encore	To audience claps and asks the musicians to play more music
Sound effect	A sound created to represent something in a film or television show

Key Skills

- Engaging with and responding to longer pieces of music.
- Beginning to explain why the music has a certain effect on them, which could be related to the music or a personal experience.
- Identifying some common instruments when listening to music.
- Talking about the tempo of music using the vocabulary fast and slow.
- Talking about the dynamics of the music, using the vocabulary loud, quiet and silent.
- Using instruments imaginatively to create soundscapes which convey a sense of place.
- Starting to understand how to produce different sounds on pitched instruments.
- Experimenting with adapting rhythmic patterns by changing either the dynamics, tempo or instrument.
- Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.

Music Year 2 Autumn Term 2 Instruments – Musical Storytelling



Kapow
Primary

Key Questions

- What is tempo?
- What are dynamics?
- What is an encore?
- How does the music make you feel?

Links to other Learning

- EYFS - Celebration music
- Year 1 - Keeping the pulse
- Year 3 - Ballads
- Year 4 - Haiku
- Year 5 - Musical theatre
- Year 6 - Film music

Links to other Subjects

- PHSE - Working with others
- English - Narrative