



Music

Year 2 Summer 1

Singing

Key Vocabulary

tempo	How fast or slow the music is.
motif	A short melody that is repeated.
soundscape	A piece of music that describes a landscape.
vocal sounds	Sounds made with our vocal cords such as shushing, humming, singing or talking.
body percussion	When you use your body to make a sound.
pitch	How high or low the sound is.

Key Skills

- Engaging with and responding to longer pieces of music.
- Confidently moving in time with the beat of the music when modelled.
- Beginning to explain why the music has a certain effect on them, which could be related to the music or a personal experience.
- Identifying some common instruments when listening to music.
- Talking about the tempo, pitch and dynamics of music, stating what they enjoyed about their peers' performances.
- Appreciating music from a wide variety of cultures and historical periods.



Key Questions

What adjectives would you use to describe the music?
How can you represent a sound?
Did the music represent the environment? Why?
How can you describe the pitch of the music?
How can you describe the tempo of the music?

Links to other Learning

EYFS - Celebration music
Year 1 - Keeping the pulse
Year 3 - Ballads
Year 4 - Haiku
Year 5 - Musical theatre
Year 6 - Film music

Links to other Subjects

PSHE- working together
Geography - exploring hot and cold locations