

Year 1

English Knowledge Organiser



Spelling and Vocabulary

Letters (grapheme)	Letters are symbols (spellings) which represent sounds.
Sound (phoneme)	A sound may be spelled by one, two, three or four letters. The same sound can be spelled in more than one way.
Spelling	Many spellings can represent more than one sound e.g. cat has three sounds to make one word.
common exception words	Words which cannot be sounded out.
compound word	Two words joined together to make a new word, e.g. foot + ball = football.
vowels	The letters <i>a, e, i, o, u</i> .
consonants	The letters <i>b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z</i> .
CVC	A word made of consonant vowel consonant, e.g. cat, dad, wet.
syllable	Each syllable is like a 'beat' in a spoken word, e.g. pock/et, rab/bit.



Reading

Segment	Break a word into individual sounds (phoneme).
Blend	Hear the individual sounds in a word, put the sounds together, and say the word that is made.
Decoding	Breaking down a word into different phonemes to help read it (using segmenting and blending).
Retrieval	Finding information in a text.
Vocabulary	Understanding the meaning of words in a text.
Inference	Using clues from the text to make conclusions about what is happening.

Grammar and Punctuation

sentence	A group of words which make sense together.
capital letter	Marks the beginning of a sentence, names and the personal pronoun I.
full stop	Marks the end of a sentence, e.g. The cat saw the dog.
question mark	Marks the end of a question, e.g. Can I play with you?
exclamation mark	Marks the end of an exclamation - a sentence which shows strong emotion and begins with <i>How</i> or <i>What</i> , e.g. How exciting!
prefix	Added to the start of a verb or adjective to change the meaning of the word, e.g. un- (unhappy, untie).
suffix	Added to the end of verbs, e.g. helped, helper, helping.

Writing Key Concepts / Terminology

noun	A word to name people, places or 'things', e.g. dog, table, shop.
adjective	A word which describes a noun, e.g. hot, small, quick.
verb	A word which describes an action (a 'doing' word), e.g. run, talk, play.
singular	Describes one noun, e.g. dog, book.
plural	Describes more than one noun, e.g. dogs, foxes.
rhyme	Words which have the same sound ending, e.g. hat/cat.
repetition	Repeating words for effect in sentences, e.g. Thud, thud, thud went the giant.
cursive	The formation of letters to allow joined handwriting.

How to Write Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

