

# Writing Long Term Plan



| Writing           | Autumn 1                                                | Autumn 2                                                       | Spring 1                                                | Spring 2                                                 | Summer 1                                                | Summer 2                                                |
|-------------------|---------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|
| <b>EYFS</b>       | Narrative<br>To tell and write sentences around a theme | Narrative<br>To tell and write sentences around a theme        | Narrative<br>To tell and write sentences around a theme | Narrative<br>To tell and write sentences around a theme  | Narrative<br>To tell and write sentences around a theme | Narrative<br>To tell and write sentences around a theme |
| <b>Year 1</b>     | Finding story sentences<br>Message sentences            | Traditional tale sentences<br>Trap sentences                   | Detective narrative<br>Letter                           | Portal narrative<br>Information text                     | Return narrative<br>Diary                               | Hunting story sentences<br>Recipe sentences             |
| <b>Year 2</b>     | Remembering narrative<br>Information text               | Diary<br>Setting narrative                                     | Invention narrative<br>Explanation text                 | Circular narrative<br>Letter                             | Banning narrative<br>Persuasive letter                  | Finding narrative<br>Instructions                       |
| <b>Year 3</b>     | Approaching threat narrative<br>Trap explanation        | Setting narrative<br>Information leaflet                       | Fable narrative<br>Information report                   | Lost narrative<br>Newspaper report                       | Potion recipe<br>Environment letter                     | Olympian Recount<br>Roman Diary                         |
| <b>Year 4</b>     | Setting Narrative<br>Newspaper report                   | Outside narrative<br>Information report                        | Persuasive Letter<br>Rotary Young Writers Competition   | Myth Narrative<br>Information Guide                      | Portal narrative<br>Persuasive Magic show report        | Invention narrative<br>Biography                        |
| <b>Year 5</b>     | Cliffhanger narrative<br>Formal report                  | Exploration narrative<br>Formal mission log                    | Rotary Club Competition<br>Survival guide               | Dilemma narrative<br>Balanced argument                   | Character narrative<br>Bargain letter                   | Setting narrative<br>Letter                             |
| <b>Year 5 / 6</b> | Calmness guide<br>Summoning narrative                   | Becoming visible narrative<br>Formal Persuasive letter         | Rotary Club Competition<br>Newspaper report             | Restoring the environment narrative<br>Balanced Argument | Embracing emotions narrative<br>Informal letter         | Diary entry<br>Biography                                |
| <b>Year 6</b>     | Endurance narrative<br>Biography                        | Diary<br>Bravery award speech<br>WW11 Non-chronological report | Dual narrative Persuasive letter                        | Discovery narrative<br>Explanation text                  | Documentary narrative<br>Balanced argument              | Flashback narrative<br>Newspaper report                 |