



A journey of learning in the light of God's love

"What shall we say the Kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed which is the smallest seed you plant in the ground. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds of the air can perch in its shade."

The parable of the Mustard seed - Mark 4:30-32

What can we learn from sacred text?

During this half term the children have been learning about what the word sacred means to different religions and also themselves. They have recognised that sacred texts contain stories which are special to many people and they should be treated with respect.

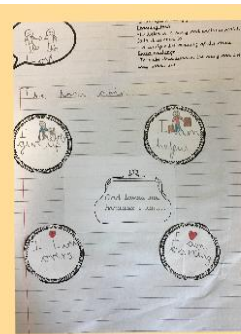
We have been focusing on different religions and their sacred books, we have listened to different stories from the Christian Bible and stories from other faiths. We have explored them in different ways.

What's special to me?



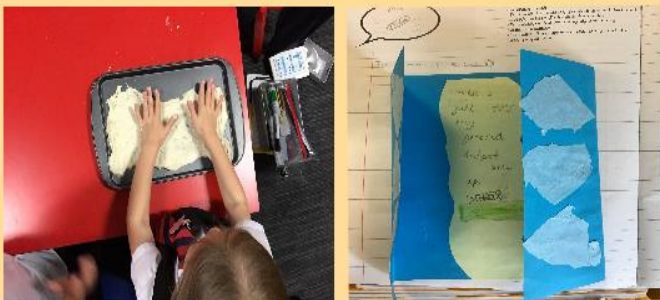
So far in Year Two, we have recognised that our goals, values and uniqueness are special to us. Similar to how the values reflected in a variety of sacred texts are special to different religions. These stories and values allow us to flourish as individuals.

Christianity



We have explored the story of 'The Lost coin' and 'The lost sheep'. We recognised how much we are valued by God. We explored the idea of resilience towards each other by recognising that our uniqueness is important.

Judaism



We have explored sacred stories within Judaism such as 'The Story of Moses'. This has taught us that we can have faith in those that can help us through any challenge in life. We also understood the value of respect within this story.

Islam



We listened to the sacred story of 'The Prophet and the ants'. We recognised that even the smallest of living creatures needed just as much respect and love as bigger living creatures. We made bug hotels to protect the small creatures at school.