



## A journey of learning in the light of God's love

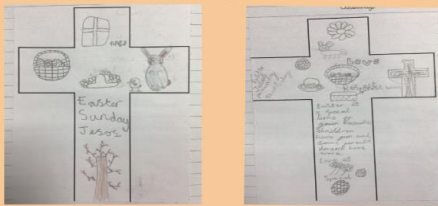
"What shall we say the Kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed which is the smallest seed you plant in the ground. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds of the air can perch in its shade."

*The parable of the Mustard seed - Mark 4:30-32*

## Why does Easter matter to Christians?

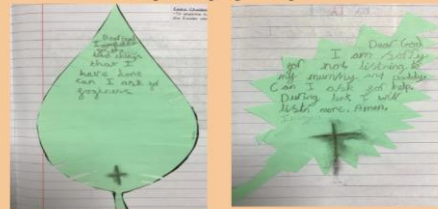
During this half term the children have been learning about why Easter matters to Christians. We began by looking for signs of Easter after Shrove Tuesday. We then looked at the Big Frieze and the panel of Salvation. We reflected on the Easter story and created our own Easter gardens with symbols to remind us of the Easter story and why this is important to Christians. We made Easter cards which symbolised the colours and the important message of Hope to Christians.

### Looking for signs of Easter



We explored our surroundings, used our senses and found lots of signs of Easter. Lots of these symbols also link to spring, the symbol of new life and hope. We thought about the importance of preparing for Easter.

### The beginning of Holy Week



The Easter story starts with a joyous event when Jesus arrived into Jerusalem. This gave hope to Christians that good things were coming. We reflected on the start of Holy Week and recorded some prayers on palm leaves to prepare for lent.

### Why is it called Good Friday?



We have been reflecting on the Easter story and one of the most important parts, Good Friday. We explored why this part of the story is called Good Friday. We showed our respect to Jesus through the creation of Easter gardens.

### How does Easter make Christians feel?



We thought about the emotions that we feel at different points in the Easter story. We interpreted emotions through colours: green (happy), orange (hopeful) and red (sad, angry). We linked this activity to our Christian value of hope.