

Year 3/4 Autumn 1 — Are all settlements the same?

This term Year 3/4 will develop their geographical skills and describe land use in their local area. They will use geographical vocabulary, study maps and compare land use in different places. The children will also take part in geographical fieldwork in our local area. In English and reading the children will explore the text 'Leaf by Sandra Dieckmann. They will write outsider descriptions and information reports based upon polar bears. In art, the children will take 2D images and create 3D sculptures using different materials.

Science

Living Things and Their Habitats

Recognise that living things can be grouped in different ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environments.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Working scientifically

Identifying and classifying animals.

English

Outsider Narrative

Write a setting based upon the text 'Leaf by Sandra Dieckmann.

Information Report

Write an information report based upon a polar bear.

Reading

Whole class guided reading with a focus on vocabulary. Retrieval, inference, prediction, explain, and summarise.

Spelling

Year 3 and 4 spelling words, alongside common spelling rules and patterns.

Grammar

Past tense, word classes, expanded noun phrases, fronted adverbials, capital letters and full stops and prepositional phrases.

Maths

Year 3

Number and Place Value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). Compare and order numbers up to 1,000. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1,000 in numerals and in words.

Addition and subtraction

Add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100. Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Year 4

Number and Place Value

Count in multiples of 6, 7, 9, 25 and 1000; find 1000 more or less than a given number; count backwards through zero to include negative numbers; recognise the place value of each digit in a four-digit number; compare and order numbers beyond 1000; identify, represent and estimate numbers; round any number to the nearest 10, 100 or 1000; solve number and practical problems; read Roman numerals to 100.

Addition and Subtraction

Add and subtract numbers up to 4 digits; use inverse operations; solve addition and subtraction word problems.

Creative Arts (Art, D&T, Music)

Art

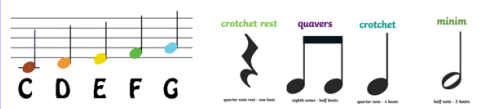
Create a shadow sculpture and develop an understanding of showing 3D form.

D&T

ROAR competition (LIONS Club International) design and make a project that can change the world.

Music

Musical skills—vocabulary and notation.



Humanities (History, Geography, ICT)

Languages)

Geography

Are all settlements the same? Comparing land use in different places.

Computing

The children will learn about how to stay safe online, digital footprints.

Networks

French

Describing portraits and appearance.



RE

Lives of Muslims, Christians and Jews.

How and why do people try to make the world a better place? The children will learn about the beliefs of Muslims, Christians and

Health

Education and RSE

E-safety

My Healthy Self—
How can I take care of my mind and body?

PE

Gymnastics -
Balance



Invasion Games
Football