





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	44/52 85%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	47/52 90%	
3. Perform safe self-rescue in different water-based situations	44/52 85%	

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff were teaching a topic each term to their classes and developing their understanding of the wider PE curriculum working alongside the PE coordinator.	Looking to upskill staff in more areas of the PE curriculum.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Providing children with physical activities during break and lunchtimes. Active Travel to school schemes to increase activity levels and reduce cars from around school area where possible. PE interventions to target groups of children to increase confidence and participation levels.	Look to introduce classroom based physical activities to boost alertness, health.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	School followed PE schemes that help maintain the quality of the PE curriculum in all areas such as invasion games, dance, gymnastics, Athletics, key mobility skills which contribute to age related progressions. All areas of the PE curriculum are assessed and stored centrally.	Look into using a digitalised scheme and assessment system in the future, costs for this to be considered.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Employed an external coaching company to come in once a week to deliver multiple niche sporting activities to all year groups such as archery, trampolines, axe throwing, nerf wars. Continued to deliver sporting after school clubs to all year groups each term.	Improving links with external Clubs in the local area. Look into Targeting groups of children to increase participation levels for example all girls, SEN focus.
5. Increasing participation in competitive sport	Brought into the local schools sport partnership of HBSSPAN to participate in multiple sports across the academic year	Transport to the venues was a barrier with regards to costs Allowing time for staff to attend these competitions can causes disruptions

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	39/48 81%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	40/48 83%	
3. Perform safe self-rescue in different water-based situations	41/48 85%	

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High-Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
Provide opportunities for children to compete in Various sports competitions in the local area through the HBSSPAN network.	Enrich children with self-belief and confidence to express their talents against others	Increasing participation in competitive sport	We believe this will give children the opportunity to take pride in their abilities and want to show them against others in a competitive environment
Give children the training to become playground leaders	Promote leadership qualities within pupils and give young pupils role models for future leaders	Increasing engagement of all pupils in regular physical activity and sporting activities	A high number of children are keen to participate in this training from pupil voice
Provide children a wide variety of after school sport and activity clubs	Continue to give children access to multiple extra-curricular activities	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	After school clubs provide an opportunity to gauge more participation levels for both boys and girls across the whole school each week

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Competitive Sport** Provide opportunities for children to compete in Various sports competitions in the local area through the HBSSPAN network.	We will be buying into the HBSSPAN package for the academic year 25-26 to enable the children to compete in various competitions against other schools.	Giving more children the opportunities to compete in a variety of sports and competitions and will improve confidence and self belief in their own abilities and develop team work.	Children are asked which sports they would like to compete in.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children have enjoyed competing with their team mates and improved their confidence in competing and displaying their sporting values while taking part for example respect, determination.	We are looking to continue with the sign up to the HBSSPAN network in 26/27.	The Gymnastics level 4 team competed in the area final and came 4th place.	£700 HBSSPAN £120 Transport costs

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Playground Leaders Training** We hope to see children become playground leaders who set good examples of themselves and are able to lead and develop other children to play cooperatively and fairly together.	We will employ an external coach to come into school to train up a group of year 6 Playground leaders	Children will have the knowledge and confidence to manage and deliver fun activities for children at lunch times.	Young leaders will be supported through the academic year by PE coordinator who will monitor them and also ask staff for target focus groups to participate. Ie less active, mental health.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	A group of Playground leaders were trained in Autumn term 2. Children were seen to be active and playing fun activities with their friends during lunch times.	We will continue to train young leaders to deliver these activities each lunch time next academic year.	A rota was devised of playground leaders to deliver fun activities each lunchtime in groups of 2 and 3s. They would help set up and manage a group of children to take part in games and challenges.	£250 for external coaching company to deliver the programme £200 for playground equipment

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Physical Active Clubs** Provide a wide variety of Extra Curricular clubs/activities to all Children.	After school clubs will be on offer each term for KS1 and KS2 children. Break time and Lunchtime Rota to give each year group the opportunity to take part in physical activities.	Allow children the opportunity to increase their physical levels and to take part in structured activities.	Children are given opportunities to request games they would like to play.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children are given opportunities to try different sports and learn the techniques and rules of how to play them in a less competitive environment.	Clubs will continue to be delivered next academic year and will look to have target groups i.e Girls only, SEN focus.	Clubs are well attended with high numbers participating.	£ 13,000 Cost of clubs to be delivered.

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Increase Confidence of knowledge and delivery of Staff** Teachers to learn and develop subject knowledge in varied areas of the PE curriculum through Staff meeting CPD delivered by PE coordinator and	Arrange for Teachers to work alongside PE Coordinator to improve teaching strategies for PE lessons.	To upskill the Teachers knowledge of the curriculum and techniques for delivering them.	Develop a staff questionnaire to gauge areas of the curriculum they need support within.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	An increase in confidence in more areas of the PE curriculum are prevalent. Which in return allows the lessons to flow and develop the children's techniques and understanding of skills taught.	Maintaining the teachers confidence and broadening their knowledge of the PE curriculum will continue to help the whole school be engaged within sport and physical activity.	Staff seem more able to deliver their PE lessons and in return children are physically active and prepared throughout the academic year.	£550

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here