Lower Key Stage 2 Long Term Plan

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Village settlers	Rainforests	Anglo-Saxons	Vikings	Ancient Egyptians	Ancient Egyptians
Enquiry Question	Are all settlements the same?	Why are rainforests important to us?	What changed in Britain after the Anglo-Saxon invasion?	Were the Vikings raiders, traders or settlers?	What was important to Ancient Egyptians?	
Core Books	Leaf	The Great Kapok Tree	The Whale	Arthur and the Golden Rope	Leon and the Place Between	Manfish
WOW	Fieldtrip walk around Earl Shilton	STEM Science electricity workshop	Anglo – Saxon artefacts box	Viking day at Compton Verney (class trip)	Ancient Egyptian artefacts box	Ancient Egyptian day
Maths	Number Place value Number Addition and Subtraction	Number Addition and Subtraction Number Multiplication and Division	Number Multiplication and Division Number Fractions	Number Fractions	Measurement Length, mass, capacity time Number: problem solving Geometry Statistics	Measurement Length, mass, capacity time Number: problem solving Geometry Statistics
English	Outsider narrative Information report	Persuasive Letter Non-Chronological Report	Rotary Young Writers Competition Newspaper report	Myth Narrative Information Guide	Portal narrative Persuasive Magic show report	Invention narrative Biography

Lower Key Stage 2 Long Term Plan

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Lives of Muslims, Christians and Jews How and why do people try to make the world a better place?	Lives of Jews How do festivals and family life show what matters to Jews?	Lives of Muslims, Christians, Jews and Humanists? How and why do people mark the significant events of life	What kind of world did Jesus want? Discuss stories about Jesus. Discuss the role of the church and the church leader in the community. Create art showing the kind of world that Jesus wanted	Lives of Muslims How do festivals and worship show what matters to a Muslim?	When Jesus left, what was the impact of Pentecost? Give examples of what Pentecost means to Christians. Discuss the emotions associated with the death and resurrection of Jesus
Science	Living things and their habitats Recognise that living things can be classified in a variety of ways. Explore and use classification keys	Electricity Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts	Sound Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel from a medium to the ear	States of Matter Compare and group materials according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled	Animals including humans Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions	Making Connections How does the flow of liquids compare
History			Britain's settlement by Anglo-Saxons Use words and phrases BC, AD and Century. The difference between Primary and secondary sources of evidence. Chronology of British history	Britain's settlement by the Vikings Viking Sagas Impact of Viking raids and settlements Viking achievements	Ancient Egyptians Chronology of Egypt Investigate what life was like in ancient Egypt Research ancient Egyptian rulers and Gods	
Geography	Village Settlers Are all settlements the same? Identify the UK/British Isles Discuss the features of a well-known city. Use compass points and mapping symbols. Design a village settlement	Rainforests Describe and give examples of biome and find the location and features of the Amazon Rainforest. Describe layers of a tropical rainforest. Understand the lives of indigenous people				

Lower Key Stage 2 Long Term Plan

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Design and Technology	ROAR competition (LIONS Club International) – design and make a project that can change the world	Textiles – Fastenings (link to Christmas)	Structure, Mechanisms & Electrical Systems - Design, make, decorate and evaluate a light box, using electricity		Cooking and Nutrition - Adapting a Recipe	
Art and Design	Sculpture & 3D – Mega Materials	Craft & Design – Fabrics of Nature	Drawing – Exploring tone, texture and proportion		Painting and Mixed Media – Light and dark	
Computing	Computing systems and networks - The Internet	Creating media - audio editing	Creating media – photo editing	Data and information – data logging	Programming – repetition in shapes	Programming – repetition in games
Music	Musical skills – vocabulary and reading notation	Body and tuned percussion	Changes in pitch, dynamics, tempo, vocal and percussive ostinatos	Haiku, music and performance	Samba and carnival sounds and instruments.	Whole class instrument lessons North America
RSE & PSHE	World Mental Health Day My healthy self: How can I take care of my mind and body?	Anti-bullying week Citizenship: What rights and responsibilities do we have?	Safer Internet Day Health protection: How can we prevent illness and injury and respond if they happen?	My healthy self: How can I make healthy choices?	Citizenship: How can I spend money responsibly?	Healthy Schools Week Growing up: How will my body and emotions change as I grow up?
Physical Education	Invasion games-Football Gymnastics-balance, stretching and curling	Invasion games-ball handling Gymnastics-Receiving body weight, symmetry and asymmetry	Games-Uni hockey Dance	Invasion games - Tag rugby Gymnastics – rolling and pathways	Athletics Games-net and court	OAA – teamwork, problem solving, communication, and orienteering Games-striking and fielding
French	Describing portraits	Clothing	French numbers, calendars and birthdays	Weather and the water cycle	French food	Music (Eurovision Song Contest)