Year 1 Long Term Plan

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driving Theme	All about me	Weather Patterns	Toys through time	Where we Live	The Monarchy	Our World
Enquiry Question	How am I making history?	What is the weather like in the UK?	How have toys changed?	What is it like to live here?	What is a Monarch?	What is it like to live in Shanghai?
Core Books	Old Bear Jane Hissey	Rapunzel Bethan Woollvin	Hermelin Mini Grey	Where the Wild Things Are Maurice Sendak	Secret of Black Rock Joe Todd-Stanton	Last Wolf Mini Grey
WOW	**"Time Capsule" Creation** Each child adds something personal: a drawing, photo, letter to their future self, or a small object representing who they are. We will bury or seal the capsule with the plan to open it in a future year (e.g.Year 6)	**Meet the Meteorologist !** Children will have the opportunity to ask questions and hear about the wonderful world of weather	**Toys through time museum** Children will create a classroom museum with sections for different eras, displaying old toys and writing labels or fact cards for each exhibit	**Earl Shilton Walking tour** Children will take a local walking tour of Earl Shilton, visiting key sites and using clipboards and sketch maps to make observations for their own “Earl Shilton Map Guides”	**Step into the shoes of a Monarch** Children will dress as kings, queens, princes, or princesses and take part in a royal parade and mini coronation. They will design crowns and coats of arms, write royal decrees, and enjoy a banquet with themed games	**Cultural Exchange Day** Children will explore Chinese crafts, learn basic Mandarin, and compare traditions with local customs. They’ll taste Shanghai-inspired food and may try a simple cooking activity. A guest speaker or videos from Shanghai children might also be included
Maths	Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction within 10 Number: Place value within 20. Geometry: Shape	Number: Addition and subtraction within 20 Number: Place value within 50	Number: Place value within 50 Measurement: length and height Measurement: weight and volume	Number: Multiplication and division Number: fractions Geometry: Position and direction	Number: Place value within 100 Measurement: Money Measurement: Time
English	Finding story sentences Message sentences	Traditional tale sentences Trap sentences	Detective narrative Letter	Portal narrative Information text	Return narrative Diary	Hunting story sentences Recipe sentences

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RE	What do Christians believe God is like? Identify what a parable is. Give an account of what the story means to Christians	Why does Christmas matter to Christians? Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians	What is the 'good news' Christian say Jesus brings? Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news	Who is Muslim and how do they live? Think, talk about and ask questions about Muslim beliefs and ways of living. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control	Who is Muslim and how do they live? Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say about them too	What makes some places sacred to believers? Recognise that there are special places where people go to worship and talk about what people do there. Think, talk and ask questions about what happens in a church, synagogue and mosque
Science	Animals including humans Identify, name, draw and label the basic parts of the human body	Seasonal change Observe changes across the four seasons and look at the length of the day through the seasons	Everyday materials Distinguish between the object and the material it is made from	Animals including humans Identify and name a variety of common animals Identify and name common animals who are carnivores, herbivores and omnivores	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees	Making Connections Investing science through stories
History	How am I making history? Know the difference between past and present in their own life		How have toys changed? Find answers to questions about the past, through toys		What is a Monarch? Exploring the role of the Monarch and past and present Monarchs	
Geography		What is the weather like in the UK? Explain how the weather changes with each season		What is it like here? Locate school on an aerial photograph Locate key features of the classroom and playground Draw simple maps		What is it like to live in Shanghai? Identify physical and human features of a non-European country and to describe what it is like in Shanghai

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Design and Technology	Mechanisms – Matching slider game	Textiles – Puppets (link to Christmas)	Mechanisms – Wheels and axles		Structures – Pencil Pot	Cooking and Nutrition - Smoothies
Art and Design	Painting and Mixed Media – Colour Splash	Drawing – Exploring line and shape	Sculpture & 3D – Paper Play (change lesson 4 & 5 to a Teddy Bear)	Painting and Mixed Media – Learning about paint and brush control	Craft and Design – Woven Wonders	
Computing	Computing Systems and Networks - Technology around us Becoming more familiar with the different components of a computer	Creating Media - Digital Painting Exploring the world of digital art and its exciting range of creative tools	Creating Media - Digital writing Begin to understand the various aspects of using a computer to create and change text	Data and Information – Grouping Data Introducing data and information, grouping objects based on their different properties	Programming A - Moving a robot Introducing early programming concepts	Programming B - Introduction to animation Exploring on-screen programming through Scratch Jr
Music	Keeping the pulse – my favourite things. Children explore keeping the pulse together through music and movement, by exploring their favourite things	Tempo the snail and the mouse. In this unit, children use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow	Dynamics (seaside) - In this new unit, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside	Sound patterns - Fairytales This new unit uses fairytales to introduce children to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale	Pitch superheroes - This unit helps the children learn how to identify high and low notes and to compose a simple tune to represent a superhero	Musical symbols - (Under the sea) Children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds
RSE & PSHE	World Mental Health Day My Healthy Self – How can we look after our emotions?	Anti-bullying week Connecting with others – How can I help myself and others feel happy and safe?	Safer internet day The online world – How do we spend time online?	Citizenship How can I help others and the environment?	Health Protection How can I protect myself and others in daily life?	Healthy Schools Week Staying safe – How can I stay safe?
Physical Education	Games - Ball Skills Gymnastics – Flight and bounce	Games – Throwing, catching and aiming Gymnastics - Points and patches	Dance Jump rope - speed, agility and training	Dance Gymnastics - Rocking and rolling	Games - Bat and ball Athletics	Gymnastics - wide-narrow-curled Games - Partner work